

# Go Up <sup>3</sup>

Workbook


Sara Tom  
Peter Smith

### A) Guess who the person is. The words in the box will help you.

scuba diver - referee - judge - van driver - astronomer -  
headmistress - furniture designer - architect

1. He works in a court and can decide if a person should go to prison or not. He can also free a person if he sees that they haven't done anything wrong. (.....)
2. People need this person when they want to build new houses. He can give advice about what can be done to repair an old building. (.....)
3. People need this person when they have new houses. They want him to tell them what things to make and put inside the house to make it look beautiful. (.....)
4. This person works in a school. More often she does not teach but she sees teachers and students in their classes and gives advice about what should be done to have good learning. (.....)
5. This person works under water in seas and oceans. He uses things to help him breathe and stay as long as possible under water. A lot of people do the same as a kind of hobby. (.....)
6. This person works in a kind of car. He sometimes helps carry things from place to place during daytime or at night. (.....)
7. This person can tell us if it will be hot, cold, windy, rainy or stormy. He often uses a telescope to look at things at the sky. He can advise people about what they can wear on some days. (.....)
8. This person works on a field. He is the only person who can say if it is a goal or not. He can also send any player out if he sees that the player does not behave in the right way. (.....)

### B) Choose one of the jobs in exercise A and write what you like and do not like about it.

_____	
_____	
_____	
_____	

### A) Complete the following dialogue between a teacher and a student on the first day of the school year.

Teacher: .....

Student: My favourite subject is maths.

Teacher: Why?

Student: .....

Teacher: Why would you like to be an architect?

Student : .....

Teacher: Is it only because you want to be like your father?

Student: .....

Teacher: .....

Student : I have liked this job because I often go with my father to his work and enjoy what he is doing.

Teacher: .....

Student : No, she doesn't like this job. She wants to be like my mother.

Teacher : .....

Student : She is a doctor.



### B) Complete the following mini-dialogues.

1. Nada : .....

Reem: Reading and watching cartoons.

2. Jack: .....

Susan: I'd like to be a nurse.

3. Bill: What are you doing at the moment?

Peter: .....

Bill: Haven't you finished it?

Peter: ..... I'll finish it in half an hour.

4. Saleh: .....

Sama: He tells us about the weather.

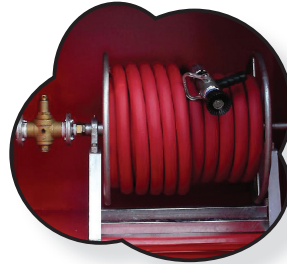
5. Teacher: .....

Student: I like all school subjects.

# Unit 1

## Lesson 3

### A) Label the pictures.



### B) Complete the sentences with the words in the box.

put out - break out - battle - rescue - save - rush - report - risk

1. Firemen do their best to ..... the lives of other people.
2. Fire fighters ..... their lives to make our world a safer place.
3. All the people died in the accident but the ambulance could ..... the driver.
4. What do firemen do to ..... fires?
5. People in villages often ..... to nearby fire stations to tell them about fires.
6. Volunteer fire fighters get basic training to help them ..... fires safely.
7. Ordinary people ..... fires by using telephones.
8. When did that fire ..... ?

### C) Write a paragraph of six sentences about “ Fighting fires and what people should do”.

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

### A) Write the verbs in brackets in the correct form.

1. He (work) as a teacher but this year he (work) in a restaurant.
2. A mechanic (repair) cars.
3. She (teach) English at school but she (stay) at home at the moment.
4. My mother (clean) the house every day and now she (clean) the kitchen.
5. They (watch) a football match and will go to bed after that.
6. Look! The sun (rise). It (rise) at this time every day.
7. He (make) chairs but he (make) tables this month.
8. When I finish what I (do), I will help you.
9. Listen! The boys (sing). They (sing) a song at this time every day.
10. The earth (go) round the sun but we can't see its movement.

### B) Look at the pictures and write sentences.



work/ look



teach/explain



work/cook



work/referee



fight/ battle



look after/ examine



work/drive



work/ design

1. He works as an astronomer.....  
He is looking at the telescope now

### C) Complete the table.

verb	+ ing
stop	.....
.....	drumming
chat	.....
.....	planning
run	.....
cut	.....
put	.....
hum	.....

# Let's check

## A) Supply the missing letters.



fi - efi - hter



la - - er



h - - e



he - dmis - ress



re - er - e



ar - h - tect

## B) Choose the correct answer.

- Firemen.....their lives to make people live peacefully.  
a) save                      b) risk                      c) rescue
- What time does the sun often.....?  
a) rise                      b) rising                      c) rises
- Water helps put.....fires.  
a) away                      b) off                      c) out
- He does not get money for what he does. He is a.....  
a) volunteer                      b) victim                      c) designer
- A fire.....out on the house next to ours last week.  
a) put                      b) broke                      c) lighted
- I.....my homework. I'll finish it in an hour.  
a) am doing                      b) do                      c) have done

## C) Do as shown between brackets.

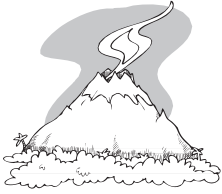
- My dad reads the newspaper every morning. (Use: at the moment)  
.....
- Susan has fish every Friday. (Use: now)  
.....
- My brother likes ice cream. (Change into negative)  
.....
- They play football every weekend. (Make a question)  
.....

## D) Complete the following mini-dialogue.

John: .....

Adams: My mother is a dentist.

### A) Unscramble and write.



ovaonlc

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ntdroao

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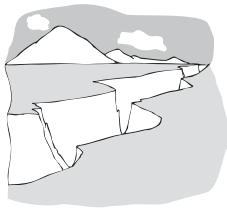
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qkhrteeaau

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### B) Complete the sentences with words from exercise A.

- 1- A/ An ..... is a sudden and very strong shaking of the earth's surface.
- 2- A ..... is a violent storm with very strong winds which are narrow.
- 3- A ..... is a violent storm with very strong winds which move in a circle.
- 4- A ..... is a mountain which throws out hot rocks.
- 5- A ..... is a university teacher of the highest rank.
- 6- A ..... is a high wave that travels fast across the sea.
- 7- A ..... is a sudden fall of earth or rocks down the side of a mountain.

### C) Complete the sentences below using your own words.

- 1- During a volcano, we should .....
- 2- During an earthquake, we .....
- 3- During a tidal wave, we should .....
- 4- During a tornado, we should .....
- 5- During a hurricane, we should .....
- 6- During a landslide, we should .....

**A) Complete the following dialogue between a student and a teacher of geography about natural disasters.**

Student: .....

Teacher: Natural disasters are events that are not man-made.

Student: .....

Teacher: Yes, of course. They cause great damage.

Student: Can you give us examples?

Teacher: ..... There are a lot of them like ....., ....., .....

Student: .....

Teacher: I can't tell you which one is the most dangerous.

Student: .....

Teacher: Because this matter depends on the degree of damage the event causes.

Student: Do you mean that a tidal wave is sometimes more dangerous than an earthquake?

Teacher: ..... There are some earthquakes which people can't feel at all.

Student: Thank you very much.

Teacher: .....

**B) Complete the missing parts in the following mini-dialogue.**

1- A: .....

B: An earthquake happens when the ground shakes and buildings fall down.

2- A: .....

B: Of course not. A volcano is different from a landslide.

3- A: What should we do if there was a tidal wave?

B: .....

4- A: .....

B: We should get under a table or something to protect ourselves.

5- A: ..... to Paris?

B: No, never.



### A) Complete the sentences:-

- 1- The Earth is the.....planet from the planets that go.....the sun.
- 2- The Earth spins like a.....on its axis.
- 3- The Earth's.....is an imaginary line that goes through Earth from the North Pole to the South Pole.
- 4- Earth travels around the sun in a slightly.....shape.
- 5- The sun.....in the morning and.....at night.
- 6- It is.....on the half of the Earth facing the sun.
- 7- Earth has.....because of the tilt of its axis.
- 8- When it is.....in the Northern half, it is winter in the Southern half.
- 9- The.....is an imaginary line around Earth's middle.
- 10- Earth has the right.....for life.
- 11- Dinosaurs went.....about 65 million years ago.
- 12- Scientists think that Earth and the moon.....about 4-6 billion years ago.

### B) Complete the sentences with the prepositions from the box. You may use a preposition more than once

to - round - at - for - per - from - on

- 1- Our car runs.....220 kilometres.....hour.
- 2- A lot of kinds of animals live.....the Earth.
- 3- Earth spins like a top.....its axis.
- 4- The distance from my house.....school is about two kilometers.
- 5- Earth has the right conditions.....life.
- 6- .....part of the year, the top half of Earth is tipped.....the sun.
- 7- The club is not far.....my house.
- 8- There are nine planets that go.....the sun.

### C) Write a paragraph of six sentences about the seasons of the year in your country.

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### A) Finish the sentences with “since” , “for” or “ago”.

- 1- I did my homework an hour .....
- 2- I have had a computer .....ten years.
- 3- My sister finished drawing a nice picture two hours .....
- 4- I've lived in the same house .....I was born.
- 5- It has rained .....three hours.
- 6- We bought this car two months .....

### B) Write sentences like the example.

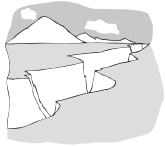
- 1- I've just cooked a meal.  
I cooked a meal a moment ago.
- 2- .....  
I read the paper a moment ago.
- 3- She has just done her homework.  
- .....
- 4- We have just had breakfast.  
- .....
- 5- .....  
- They finished playing a match a moment ago.
- 6- .....  
- He closed the door a moment ago.
- 7- I've just finished painting the room.  
- .....
- 8- .....  
- My father reached home a moment ago.

### C) Correct the verbs in brackets.

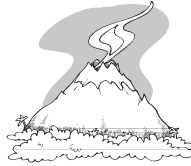
- 1- We (visit) our aunt a week ago.  
- .....
- 2- My brother (just watch) a film on TV.  
- .....
- 3- My cousins (just arrive) at our house.  
- .....
- 4- He (phone) his friend a week ago.  
- .....
- 5- They (just play) a football match.  
- .....

# Let's check

## A) Supply the missing letters.



l - nd - lide



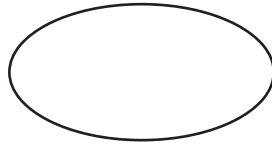
v - l - ano



t - -



prof - s - or



o - a -



d - nos - ur

## B) Choose the correct answer.

- The.....is an imaginary line around Earth's middle.  
a) axis                      b) equator                      c) pole
- Earth makes a complete turn .....its axis every 24 hours.  
a) in                      b) at                      c) on
- The.....temperature in Egypt in April is 28 degrees.  
a) average                      b) middle                      c) centre
- A.....is a violent storm with very strong winds which move in a circle.  
a) tornado                      b) hurricane                      c) tidal wave
- She did the ironing two hours.....  
a) just                      b) ago                      c) for
- The Earth is a.....  
a) star                      b) system                      c) planet
- The sun.....in the morning.  
a) rises                      b) arises                      c) raises
- Earth has.....because of the tilt of its axis.  
a) days                      b) months                      c) seasons

## C) Rewrite the following sentences using the word(s) in brackets.

- He wrote a letter a moment ago.                      (just)  
.....
- I've just ironed my shirt.                      (ago)  
.....
- Scientists think that the Earth and the moon formed about 4-6 billion years ago.                      (When)  
.....

### A) Label the pictures.



b - - s - - - -



g - - - s - - - -



c - - -



l - - - - - w - - -



f - - - - a - -



c - - - - -

### B) Complete the sentences with "go", "do" or "make".

- 1- We will .....hiking in the countryside next weekend.
- 2- Who will .....the dinner?
- 3- My friends and I often .....community service during the summer holiday.
- 4- Boy scouts will .....camping next month.
- 5- When do you .....your homework?
- 6- Good students do not often .....mistakes.

### C) Write five sentences about the qualities of a good scout.

- 1- A good scout should be .....
- 2- A good scout should .....
- 3- .....
- 4- .....
- 5- .....

**A) Complete the missing parts in the following dialogue:-  
Nada had an interview with a boy scout.**

Nada: I'm very pleased to have this interview with you.

Scout: .....

Nada: May I ask you some questions?

Scout: .....

Nada: .....?

Scout: I joined it five years ago.

Nada: Are you happy with what you do?

Scout: ..... Everyone feels happy when they do something good.

Nada: .....?

Scout: Scouting teaches us a lot of skills that make us able to live properly in the future.

Nada: What can scouts do?

Scout: .....like community service and volunteer work.

Nada: .....?

Scout: A scout should be loyal, trustworthy and cheerful.

Nada: .....?

Scout: Of course. Every stage has a different uniform. Besides, the boy's uniform is different from a girl's.

Nada: Thank you very much for giving me such an interview.

**B) Complete the missing parts in the following mini-dialogues.**

1- A: .....?

B: Boy scouts wear khaki uniforms.

2- A: What is a volunteer?

B: .....

3- A: .....?

B: Yes, of course. The train station is at the end of the third street on your right.

4- A: Would you like to be a scout?

B: .....

5- A: .....?

B: Of course, I did. It was a very exciting match.

# Unit 3

## Lesson 3

### A) Complete the sentences with the words in the box.

ranks - cooperation - levels - organization - leadership -  
community service - citizens - environment - activities - skills

- 1- The Boy Scouts is a worldwide .....for young people.
- 2- Scouting teaches young people to be good .....
- 3- Boy scouts learn useful ..... while having fun .
- 4- Scouts learn how to protect the .....
- 5- The scout .....include making arts and crafts, and learning first aid.
- 6- Scouts often do .....and volunteer work.
- 7- Scouts advance through the .....by learning new skills and earning badges.
- 8- Scouts learn teamwork and .....by working together.
- 9- There are four main .....of the Boy Scouts of America.
- 10- Venturing programmes help young people to develop .....skills.

### B) Match the words to the definitions.

- |                |  |
|----------------|--|
| 1- kind        | a- a person that people can depend on.                                 |
| 2- cheerful    | b- firm and not changing in a friendship with or support for a person. |
| 3- trustworthy | c- a person who is willing to offer aid to other people.               |
| 4- helpful     | d- a person who is good to others.                                     |
| 5- obedient    | e- a person who follows rules and carry out orders.                    |
| 6- loyal       | f- a person who is always happy.                                       |

### C) Write a paragraph of six sentences about the activities you can or would like to do.

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### A) Complete the sentences with “will” or “be going to”.

- 1- The doorbell is ringing. I ..... open the door.
- 2- There are dark clouds in the sky. It ..... rain.
- 3- My sister ..... be eight next week.
- 4- We've planned to spend the summer holiday in Alexandria. We ..... stay with our uncle.
- 5- I've lost my pencil. I ..... look for it now.
- 6- I expect it ..... be hot tomorrow.
- 7- He ..... study medicine at university.
- 8- When ..... the train leave?
- 9- He is late. I ..... phone him to know where he is.
- 10- I ..... to practise judo this year.

### B) Complete the table.

Verb	+ ed	+ ing
- reply	.....	.....
- .....	carried	.....
- .....	.....	drying
- rely	.....	.....
- fry	.....	.....
- .....	.....	studying
- vary	.....	.....
- bury	.....	.....
- .....	.....	hurrying
- try	.....	.....

# Let's check

## A) Give one word for.

- 1- Someone who follows rules and carries out orders. (.....)
- 2- An activity for young people. (.....)
- 3- Someone who does work willingly without being paid for it. (.....)
- 4- A young boy or girl who belongs to a certain group. (.....)
- 5- A kind of clothes worn by students, policemen and scouts. (.....)

## B) Choose the correct answer.

- 1- The doorbell is ringing. I .....open it.  
a) 'll                      b) 'm going                      c) have
- 2- When did you .....school?  
a) meet                      b) join                      c) learn
- 3- The Boy Scouts .....young boys and girls to be good citizens.  
a) learns                      b) practices                      c) teaches
- 4- How often do you .....hiking?  
a) make                      b) go                      c) do
- 5- A mechanic is a person who can .....cars.  
a) fix                      b) wear                      c) earn
- 6- Scouts learn how to .....in the outdoors.  
a) survive                      b) rescue                      c) require
- 7- Scouts often .....community service and volunteer work.  
a) make                      b) do                      c) go
- 8- Boys who are .....least eight years old can join the Cub scouts.  
a) on                      b) in                      c) at

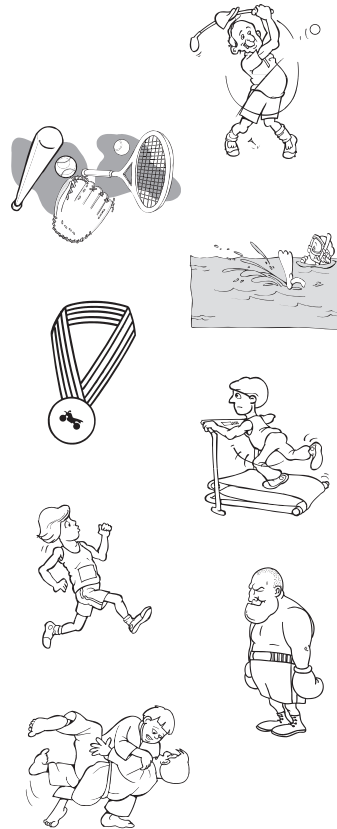
## C) Rewrite the following sentences using the word(s) in brackets.

- 1- They have planned to spend the summer holiday in Spain. (going)
- 2- He has decided to answer the phone. ('ll )
- 3- My sister studies her lessons every day. (now)
- 4- He carries his bag when he goes to school. (Yesterday)



### A) Unscramble and write.

- 1- ath -                      - ing
- 2- fitness                    - lf
- 3- sports                    - do
- 4- go -                        - dal
- 5- box -                     - lete
- 6- ju -                        - mming
- 7- swi -                     exercises
- 8- me -                      equipment



### B) Complete each sentence with a suitable verb in the correct form.

- 1- I .....swimming every Friday.
- 2- My brother has never .....any prizes.
- 3- How often do you .....fitness exercises?
- 4- My sister .....second in the reading competition.
- 5- I have never .....judo.
- 6- My cousin would like to .....golf at the park

### C) Write a paragraph of six sentences about your favourite sport.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### A) Supply the missing parts in the following dialogue between Saleh and a footballer.

Saleh : .....?

Footballer: My name is Ronaldino and I'm 22 years old.

Saleh : .....?

Footballer: I play football.

Saleh : .....?

Footballer: I play for Barcelona football team.

Saleh : .....?

Footballer: I started playing football when I was ten years old.

Saleh : When did you join Barcelona team?

Footballer: .....

Saleh : How much do you earn?

Footballer: .....but I can tell you it's enough.

Saleh : .....?

Footballer: In the future, I'd like to play for Manchester United.

Saleh : Which goal do you always remember?

Footballer: .....

Saleh : That was in the final match in the World Cup 2006.

### B) Write what you would say in each of the following situations.

- 1- You ask your cousin about the kind of sport he does.  
"....."
- 2- You ask your teacher about the best advice to study your lessons.  
"....."
- 3- Your friend asks you about your hope for the future.  
"....."
- 4- You ask a footballer about the number of prizes he has won.  
"....."
- 5- You want to know the period of time someone has played tennis.  
"....."

### A) Label the picture. Use the words in the box.

wreath of olive - palm leaves - wrestling - weightlifting - spear  
throwing - high jump - rowing - downhill skiing - running



### B) Complete the sentences with a suitable words:-

- 1- Olympic Games are .....every four years.
- 2- In the past, winners of Olympic Games were .....with wreaths of olive or palm leaves.
- 3- .....from all over the world take part in the Olympic Games.
- 4- The ancient Olympic Games were not just a sporting event. There were also .....  
in poetry, music and other arts.
- 5- Modern Olympic Games have male and .....competitors.
- 6- First-place winners receive gold .....
- 7- Every four years, athletes from around the world come together to .....  
in the Olympic Games.
- 8- Olympic Games stopped for a long time and were .....of Greece.
- 9- Athens is the .....of Greece.
- 10- Athletes .....their countries in the Olympic Games.

### C) Write a paragraph of six sentences about “Olympic Games”.

_____	
_____	
_____	
_____	
_____	
_____	

### A) Use “few” or “little”.

- 1- There aren't many cars in the street.
- 2- There isn't much water in the bottle.
- 3- There aren't many books in our bookcase.
- 4- There aren't many computers in the computer lab.
- 5- There isn't much money in my pocket.
- 6- There isn't much soup in the bowl.
- 7- There aren't many players on the playground.
- 8- There isn't much juice in the cup.
- 9- There isn't much sugar in my tea.
- 10- There aren't many cars in the garage.

### B) Make questions.

- 1- There are four trees in our garden.
- 2- There is some flour in the bag.
- 3- There are three bottles of ink on my desk.
- 4- She bought six packets of tea.
- 5- I drank a little water.
- 6- I saw six birds in the tree.

### C) Complete the table.

Verb	Noun
- agree	- .....
- .....	- enjoyment
- appoint	- .....
- .....	- movement
- establish	- .....

# Let's check

## A) Supply the missing letters.



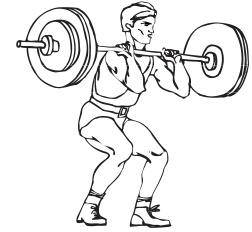
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## B) Choose the correct answer.

1- Will you .....part in the reading competition?

- a) take                      b) make                      c) do

2- In the past, the winners of Olympic Games were .....with wreaths of olive or palm leaves.

- a) held                      b) crowned                      c) competed

3- How many countries participated .....the last Olympic Games.

- a) on                      b) at                      c) in

4- Where were the first Olympic Games .....?

- a) participated                      b) held                      c) joined

5- .....always receive medals.

- a) Athletes                      b) Competitors                      c) Winners

6- .....is a water sport.

- a) Rowing                      b) Snowboarding                      c) Wrestling

7- Winter Games and Summer Games now .....two years a part.

- a) participate                      b) continue                      c) occur

8- How .....students are there in your classroom?

- a) much                      b) long                      c) many

## C) Do as shown in brackets.

1- Nine countries participated in the first Olympic Games.

(Make a question)

2- There are a lot of animals on the farm.

(Change into negative)

3- She has a packet of tea.

(Change into plural)

4- There is not much oil in the bottle.

(use "little")

### A) Write the words in the correct groups.

wind - coal - water - the sun - oil - natural gas

Non - renewable	Renewable
- .....	- .....
- .....	- .....
- .....	- .....
- .....	- .....

### B) Fill in the blanks with the words in the box.

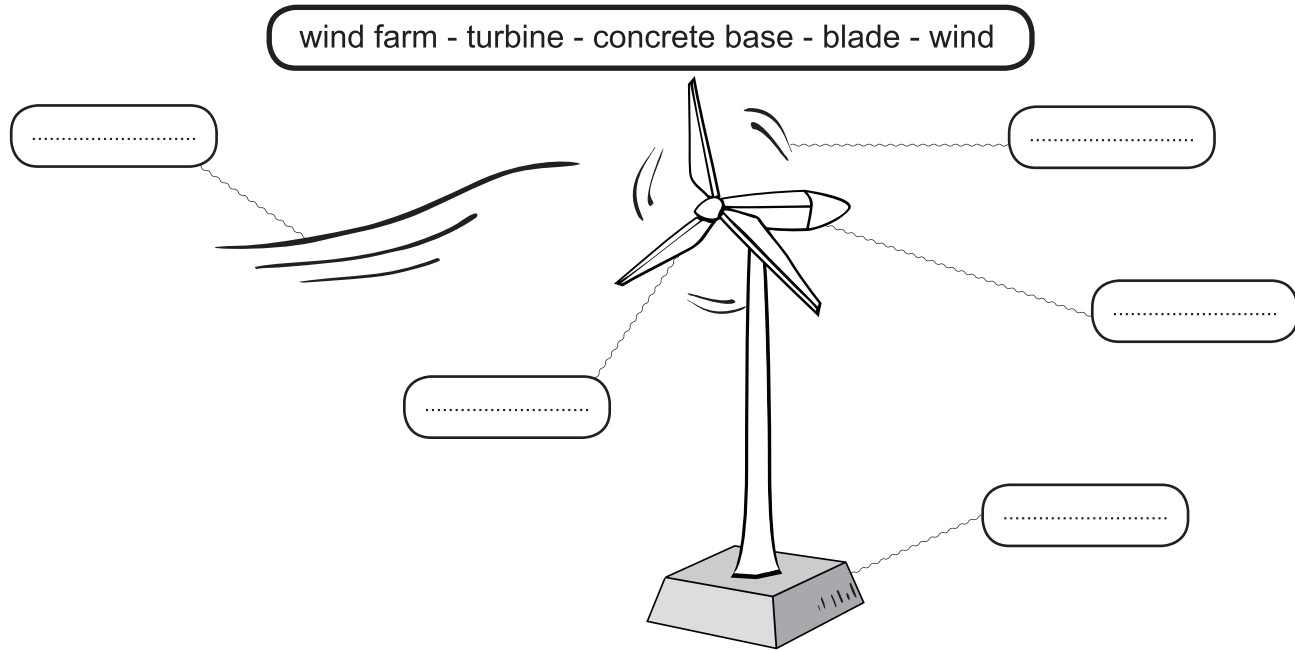
energy - electricity - wind farms - forever - generators - stations

- 1- We all need .....in our houses, offices and factories.
- 2- Power .....need oil to continue working.
- 3- We can get .....from the sun.
- 4- Renewable energy can last .....
- 5- .....are built in areas where there are no buildings.
- 6- .....are machines that produce electricity.

### C) Write four sentences about the importance of electricity in our life.

.....
.....
.....
.....

### A) Label the picture. Use the words in the box.



### B) Complete the sentences with suitable words.

1. ....energy is the energy we get from the sun.
2. A .....is something that carries electricity from a place to another.
3. ....energy is a kind of energy that can last for long.
4. Wind farms are built on .....or .....
5. ....power is a kind of power generated from water.
6. Wind farms are built in places where the wind .....strongly.

### C) Supply the missing parts in the following mini – dialogues.

1. A: .....?  
B: You just press this button and the machine will work.
2. A: How long have you been a tennis player?  
B: .....  
A: That's not long.
3. A: .....?  
B: There is no need for them. I won't colour the picture now.
4. A: Could you close the window, please?  
B: Yes, ..... I'll do at once.
5. A: .....?  
B: This tree is seven metres tall.

### A) Give one word for.

1. Kind of resources that can be replaced. (.....)
2. Kind of resources which is found on Earth and supports life like plants, animals and water. (.....)
3. A kind of energy that cannot be replaced easily. (.....)
4. A kind of fuel that we use in our cars and homes. (.....)
5. A thing that uses water to make electricity. (.....)
6. The protection and wise use of natural resources. (.....)
7. To keep something to use later. (.....)
8. A way of using things again and again. (.....)

### B) Use the phrases in the box to make sentences.

cut down - come from - use up - run out - set up -  
throw away - do something to

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....

### C) Write a paragraph of six sentences about “How to save the sources of energy.”

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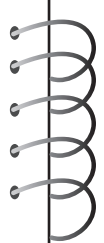
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### A) Fill in the blanks with “since” or “for”.

1. My father has had a car .....ten years.
2. I haven't eaten meat .....two weeks.
3. My sister hasn't read an English story .....October.
4. My cousin hasn't slept .....7 o'clock in the morning.
5. He hasn't written to me .....two months.
6. They haven't played football .....Friday.

### B) Rewrite the following sentences using the word(s) in brackets.

1. I last watched TV two months ago. (for)
2. My grandfather last read the paper last Friday. (since)
3. I have learned English since 2004. (for)
4. She finished cleaning her room a moment ago. (just)
5. The last time my father bought me a new T-shirt was three months ago. (for)
6. We last swam in the sea last summer. (since)
7. I last logged onto the internet four days ago. (for)
8. The last time I drank tea was this morning. (since)
9. He travelled to England and he is still there. (He has...)
10. He went to Alexandria and came back. (He has...)

### C) Complete the table.

Verb	Noun
- express	- .....
- invite	- .....
- explore	- .....
- discuss	- .....
- divide	- .....
- decide	- .....
- revise	- .....