

Sara Tom Peter Smith

Happy Occasions

Lesson 1

1. Complete the sentences with the words in the box:

gifts – members – meet – chance – strengthen relationships – occasions – fun

| 1- Doing a lot of exercise can | your body. |
|-------------------------------------|----------------------|
| 2- Our family is big. It has 25 | |
| 3- We will have | at the school party. |
| 4- Friends always have strong | |
| 5- When does your family usually | ? |
| 6- Birth and marriage are different | |
| 7- When did you last receive | ? |
| | |

2. Write the words in the correct groups:

brother – party – feast – doll – mobile – cousin – train marriage – son – daughter – holiday – ring

8- The school party will be a good ______ to talk with your friends.

| Gifts — — — | Occasions — — — | Family members |
|-------------|--------------------|----------------|
| | | |
| | | |
| | | |
| | | <u> </u> |

1. Write the missing parts in the dialogue between Saleh and John on the phone:



| John: Hello, Saleh How are you? |
|-----------------------------------------------------------------|
| Saleh: Hello, John. |
| John: I can hear a nosie. |
| Saleh: It is our family. |
| John:? |
| Saleh: Yes, my family is very big. |
| John: How often do the members of your family meet? |
| Saleh: |
| John: ? |
| Saleh: We often meet in the house of one of our family members. |
| John: What do you usually do together? |
| Saleh: |



Lesson 3

1. Correct the verbs in brackets where necessary:

- 1- Sozy often (watch) TV in the evening.
- 2- Saleh never (eat) meat.
- 3- A square (have) four sides.
- 4- Reem usually (go) to school on foot.
- 5- John (phone) his friends every day.

2. Look at the table and write sentences:

| Name Action Number of times in a week | | | | | |
|---------------------------------------|------------------------------|---------|--|--|--|
| | go to school | 7 | | | |
| Sozy | play tennis | 6 | | | |
| Saleh and Reem | read English stories | 3 | | | |
| John | write letters to his friends | <i></i> | | | |
| l always | | | | | |
| usually | | | | | |
| soi | metimes | | | | |
| ne ne | ver | | | | |

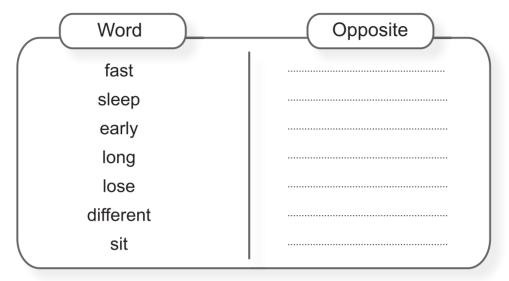
3. Change into questions.

e.g He rides his bike every day.

Does he ride his bike every day?

| 1- Saleh and Reem usually go to bed at ten o'clock. | ? |
|-------------------------------------------------------|---|
| 2- Sozy often writes e-mails to her friends. | ? |
| 3- People always phone each other on happy occasions. | ? |
| 4- My dad always has coffee in the morning. | ? |
| 5- I sometimes watch TV in the morning. | ? |

1. Write the opposites:

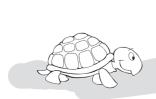


2. Complete the sentences with the words in the box:

patient – surprised – perfectly – laugh – win – have

| 1- The hare was | because the tortoise was fast. |
|-------------------------------------|--------------------------------|
| 2- The hare thought it would | the race. |
| 3- You can | a rest when you feel tired. |
| 4- Don't be angry. Try to be | |
| 5- When you do work, you should do | it |
| 6- When you watch a comic film, you | will |

3. Read the story of the hare and the tortoise again and summarise it in four sentences of your own:





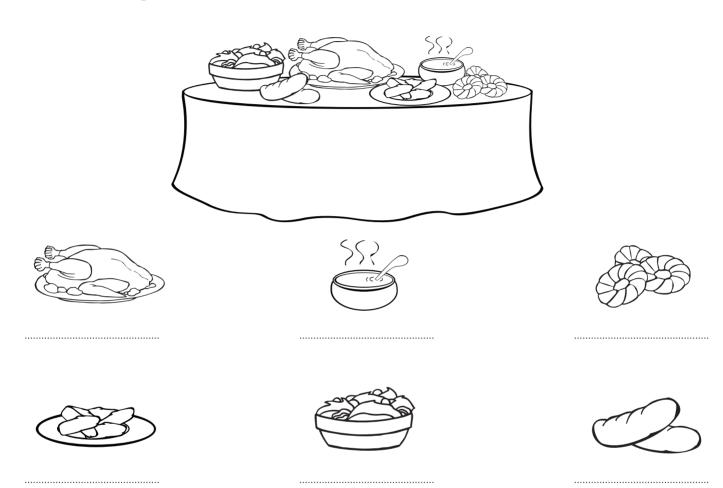
Let's check

| 1. | Correct the v | erbs in brac | kets if nece | essary: |
|------|---------------------|--------------------|-------------------|----------------------|
| | 1- I sometimes (| olay) tennis with | my sister. | () |
| | 2- Dogs (not eat |) grass. | , | () |
| | 3- The camel (liv | e) in the desert. | | () |
| 2. | Change into r | negative: | | |
| | 1- I go to school a | alone | | |
| | 2- My father drive | es his car to work | ζ | |
| | 3- She always he | lps her mother w | vith the housewo | rk. |
| | · | | | |
| • | | | | |
| 3. | Complete the | sentences | with the wo | ords in the box: |
| | | at - up - of | - under - of - to | - with - behind |
| | 1- When it is hot, | you can sit | | a tree. |
| | 2- Would you like | to have a race | | me? |
| | 3- When there is | a race, runners r | must start | the same time. |
| | 4- You can hide | the | tree if you don't | want him to see you. |
| | 5- My father ofter | n wakes | V | ery early. |
| | 6- Parents often a | advise their child | ren | do better. |
| | 7- What does this | photograph ren | nind you | ? |
| | 8- You seem bus | y. What are you t | thinking | ? |
| 4. (| Choose the co | orrect answ | er: | |
| | 1- Do you | your bed ev | ery morning? | |
| | a) do | b) make | c) have | |
| | 2- My sister hate | | | |
| | , - | b) making | , - | |
| | 3we | | | |
| | • | b) Have | • | |
| | 4- Have you | | | |
| | , | b) cleaned | • | 0.4 |
| | 5- My parents | tne sno b) make | | ay. |

We are celebrating

Lesson 1

1. Label the pictures.



2. Complete the sentences.

1- Muslims Eid Al- Fitr at the end of Ramadan.

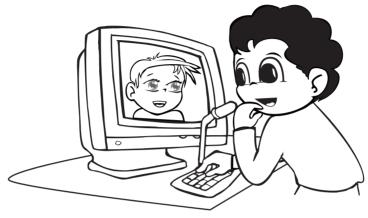
2- In Ramadan people during the daytime.

3- It becomes dark after around the table to enjoy delicious meals.

5- When I was in the restaurant, I ordered salad, meat, and bread.

Lesson 2

1. Complete the missing parts in the chat between Saleh and John:

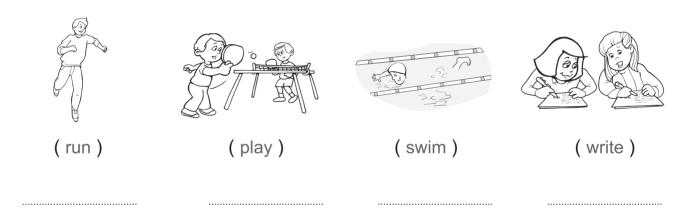


| John: Hi, Saleh. | |
|---------------------------------|----------------------------------------------|
| Saleh: Hi, John. | |
| John: You seem very busy. | |
| Saleh: Yes, I am | |
| John: | ? |
| Saleh: We are preparing for th | e feast. |
| John: | ? |
| Saleh: It's tomorrow. | |
| John: Happy Feast! | |
| Saleh: | |
| John: What kind of preparation | n are you making? |
| Saleh: Every member of the fa | mily is doing something. |
| John: | .? |
| Saleh: I'm ironing the clothes. | |
| John: | ? |
| Saleh: My mum is making the | food and doing the cleaning. Dad is shopping |
| John: So I | |
| Saleh: Bye for now. | |

1. Correct the verbs in brackets:

- 1- Sozy (watch) TV at the moment.
- 2- We (do) the housework today.
- 3- Saleh (study) science this year.
- 4- What (you do) now?
- 5- Look! The boys (play) computer games.

2. Look at the pictures and write sentences using the verbs in brackets in an "ing" form:

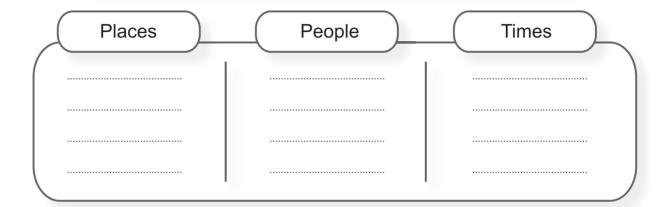


3. Write questions.

? Yes, I'm reading the paper.
? No, she isn't doing her homework.
3? No, they aren't painting their house.
4? Yes, we are having dinner now.
5? No, he is sleeping at the moment.

1. Write the words in the correct groups.

neighbours - Ramadan - October - parents - children - city town - friends - country - Shawwal - village - December



2. Answer the questions to write a paragraph on "Happy Occasions".

- 1- Do you have special occasions in your country?
- 2- What happy occasions do you have?
- 3- When are they?
- 4- How do you celebrate them?
- 5- What do you usually do, buy, eat or drink on these occasions?

Let's check

| 1. | Correct the verbs in brackets: | |
|----|---------------------------------------------------|-----------------------------------------|
| | 1- Reem (stay) with her aunt this week. | () |
| | 2- The girls (have) a chat at the moment. | () |
| | 3- My sister (draw) a picture today. | () |
| 2. | Complete the sentences with the | he words in the box: |
| | celebrate - festivals - fasting - relatives - de | |
| | 1- Aunts, uncles and cousins are our | |
| | 2- Feasts are always important | |
| | 3- How do people | feasts in your country? |
| | 4- Do you oftenyou | r house when there is a happy occasion? |
| | 5- I always my fri | ends wher I see them. |
| | 6- Children receive | of money during feasts. |
| | 7- Eid Al-Fitr is a | festival. |
| | 8- He doesn't eat or drink during daylight. | He is |
| 3. | Write in order beginning with th | ne underlined word: |
| | 1- town – country – <u>village</u> – city. | |
| | 2- sunset – <u>dawn</u> – sunrise – afternoon. | |
| | 3- <u>Ramadan</u> – Eid Al- Addha – Eid Al-Fitr – | Shawwal. |
| | 4- month – <u>hour</u> – year – day. | |

New clothes

Lesson 1

1. Write the words in the box in their correct places.

ear
earring
neck
necklace

bracelet

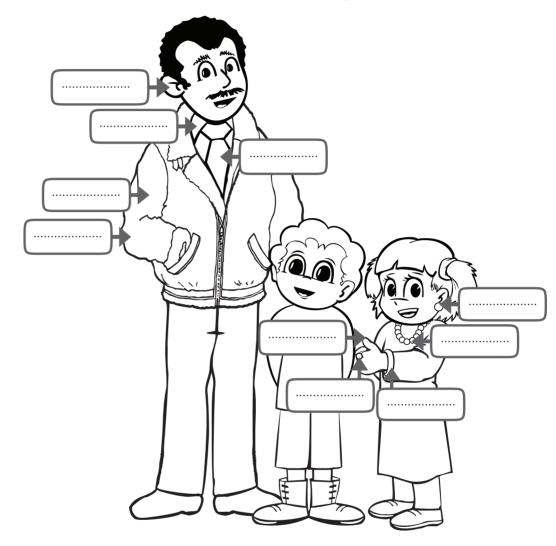
arm

tie

finger

ring

jacket



2. Complete the sentences.

- 1- Girls wear around their wrists.
- 2- Girls wearon their fingers.
- 3- Girls wear on their ears.
- 4- People wear around their necks.
- 5- People wear on their feet.

1. Complete the chat between Saleh and John after the feast.



| John: Hi, Saleh. | | |
|------------------------------|-------------------------|------------------------------------|
| Saleh: Hi, John. I'm sorr | y. I | busy the last time. |
| John: Never mind. What | did you do before and | d during the feast? |
| Saleh: I'll tell you. Before | ÷, | our parents bought us new clothes. |
| John: | | ? |
| Saleh: They bought me | a shirt, black shoes ar | nd a pair of trousers. |
| John: | during the feast? | |
| Saleh: | our relatives and | to the funfair. |
| John: | | ? |
| Saleh: Yes, very much. I | t was a very nice time | |

John: Wonderful. I'll have to leave now, but let's meet tomorrow at three o'clock.

Saleh: Ok. See you then.



Lesson 3

1. Complete the table using the past forms:

| Present | Past |
|---------|------|
| lose | |
| buy | |
| go | |
| meet | |
| build | |
| eat | |
| clean | |
| do | |
| | |

| Present | - Past |
|---------|--------|
| finish | |
| love | |
| hate | |
| happen | |
| start | |
| begin | |
| cook | |
| have | |
| | |

2. Write "did" or "didn't":

- 1- Did you meet your friends? Yes, I
- 2- Did she go swimming? No, she
- 3- Did Saleh play computer games? Yes, he
- 4- Did Reem help her mother? Yes, she
- 5- Did they watch the match? No, they
- 6- Did the cat eat the fish? No, it

1. Finish the sentences with the words in the box:

- 1- Put on your jacket toyou from cold.
- 2- When do youlight clothes?
- 3- My parents often _____ me interesting stories.
- 4- Hot drinksyou warm.
- 5- We pencils for drawing.
- 6- Do clothes really the kind of people wearing them?
- 7- Can you _____ yourself in writing?

2. Write the opposites:

| Word | Opposite |
|----------------|----------|
| old | |
| keep | |
| warm (clothes) | |
| hot | |

| Word | Opposite) |
|-------|------------|
| usual | |
| same | |
| good | |
| cheap | |

3. Write a paragraph of five lines on "My favourite clothes". You can use these ideas:

- 1- Types of clothes.
- 2- Styles and patterns.
- 3- When you buy then.
- 4- Who you go shopping with.

Let's check

1. Change into negative:

| 1- I did my homework yesterday. | |
|--------------------------------------|--|
| 2- They finished their work early. | |
| 3- Reem lost her ring last week. | |
| 4- Saleh had a tasty meal yesterday. | |
| 5- She cooked three meals last week. | |

2. Underline the correct word.

| 1- I | to the library last Sunday. | (go - went) |
|----------------|----------------------------------|---------------------|
| 2- Did you | your uncle last week? | (phone - phoned |
| 3- He didn't | me at the station. | (meet - met) |
| 4- My mum | the kitchen two days ago. | (clean - cleaned) |
| 5- I | to go to Alexandria last summer. | (want - wanted) |
| 6- Did she | all the work yesterday? | (finish - finished) |
| 7- Nada didn't | a new bike last moth. | (buy - bought) |
| 8- We | our relatives five days ago. | (visit - visited) |

3. Label the pictures.













Lesson 1

1. Unscramble the words and match them with the pictures:

| occk | | |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| ahy | 000 | |
| rhsoe | | 0.4 |
| wco | | Jun Man |
| ndkyeo | MAN MAN AND THE MA | |
| abnr | | |
| hpsee | The state of the s | |

2. Use the words in Exercise 1 to complete the sentences below:

| 1- Most animals on the farm sleep in the | ne |
|------------------------------------------|-------------------------|
| 2- We can get milk from the | |
| 3- You can ride the | or the |
| 4- Some animals eat | |
| 5- The | has got legs and wings. |
| 6- People can get wool from the | |

Lesson 2

1. Read and complete the missing parts in the chat between Saleh and John.



John: I logged onto the internet at three o'clock but I didn't find you.

Saleh: I'm sorry. I wasn't at home then.

John: ______?

Saleh: I was visiting my uncle's farm.

John: ______?

Saleh: Yes, I liked it very much.

John: So tell me what you did there.

Saleh: From 3 to 4 o'clock, I ______ the donkey and ______ with my cousins.

John: And after that?

Saleh: From 4 to 5, we ______ our lunch and from 5 to 6 we ______ the animals. We arrived only half an hour ago.

John: All right. I'll let you rest now. Bye for now.

| 1. | Write | questions | about | the | underlined | parts | beginning |
|----|--------|-----------|-------|-----|------------|-------|-----------|
| | with ' | 'What". | | | | | |

| | <u>n the street</u> when I saw my frie | ena. |
|----------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------|
| | | ? |
| 2- I had a meal while | I was studying my lessons. | |
| | | ? |
| 3- She was doing her | homework when her father c | ame home. |
| | | ? |
| 4- Saleh <u>was drawing</u> | a picture from 4 to 6 p.m. yes | sterday. |
| | | ? |
| 5- They were playing | football when it rained. | |
| | | ? |
| 6- Just as the cat was | climbing up the ladder, it fell | down. |
| | | ? |
| | the past simple. | |
| You can use "w Name | | |
| Name | hile" or "when" | etudvina her lessons |
| Name 1- Nada | hile" or "when" drank tea | • • |
| Name | drank tea broke his leg | playing football |
| Name 1- Nada 2- Saleh | hile" or "when" drank tea | • • |
| Name 1- Nada 2- Saleh 3- We | drank tea broke his leg sitting in the garden | playing football heard a cry |
| Name 1- Nada 2- Saleh 3- We 4- They 5- The dog | drank tea broke his leg sitting in the garden having a meal running in the street | playing football heard a cry their father came I saw it |
| Name 1- Nada 2- Saleh 3- We 4- They 5- The dog | drank tea broke his leg sitting in the garden having a meal running in the street | playing football heard a cry their father came I saw it |
| Name 1- Nada 2- Saleh 3- We 4- They 5- The dog | drank tea broke his leg sitting in the garden having a meal running in the street | playing football heard a cry their father came I saw it |
| Name 1- Nada 2- Saleh 3- We 4- They 5- The dog 1 | drank tea broke his leg sitting in the garden having a meal running in the street | playing football heard a cry their father came I saw it |
| Name 1- Nada 2- Saleh 3- We 4- They 5- The dog 1 | drank tea broke his leg sitting in the garden having a meal running in the street | heard a cry their father came I saw it |



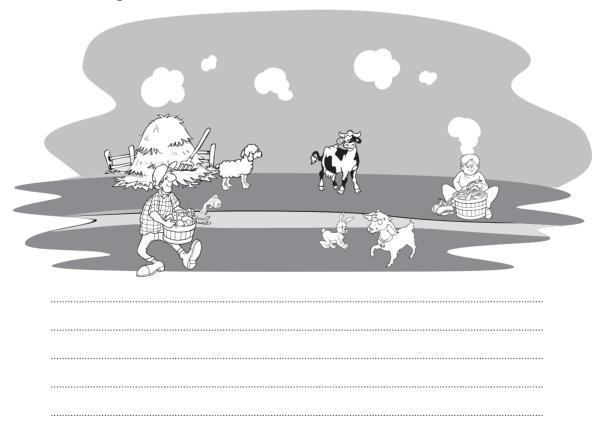
Lesson 4

1. Complete the sentences with the words in the box:

milks - feeds - collects - gives - rides - examines - brings

- 1- The farmer often the animals on his farm himself.
- 2- The vet is a person who sick animals.
- 3- Who the eggs on your uncle's farm?
- 4- My cousin the donkey when he wants to go to the field.
- 5- When the vet finds a sick animal, he ______it medicine.
- 6- The farmer _____ food for himself and his animals from the field.
- 7- The farmer's wife the cows and uses it to make cheese.

2. Look at the picture and write five sentences:



Let's check

| 1. Underline the correct tense. | |
|------------------------------------------------------------|---------------|
| 1- While I my lessons, my friend phoned me. | |
| (was studying - studied - 'm studying) | |
| 2- Itwhen I was outside. | |
| (rains - rained - was raining) | |
| 3- Sheher room yesterday from 9 to 11 o'clo | ck. |
| (cleans - cleaned - was cleaning) | |
| 4- When as my sister the story, the light went | t out. |
| (read - was reading - reads) | |
| 5- Theya match at the club yesterday from 7 | to 9 o'clock. |
| (are watching - watched - were watching) | |
| 2. Fill in the blanks with | |
| on - after - up - at - for | |
| 1- You should bring a presentyou | ır mother |
| | |
| 2- When do you usually get | f |
| 3- I always reach school | |
| 4- What does the farmer dohis farm? | |
| 5- The farmer's wife looksthe hens. | |
| 3. Join the sentences using the words in br | ackets. |
| 1- He was shopping. He lost his wallet. | (While) |
| | |
| 2- They were running in the street. A car hit one of them. | (While) |
| | |
| 3- I was reading a book. I fell asleep. | (As) |
| | ` ' |
| 4- Reem was cooking. She burnt her hand. | (When) |
| <u> </u> | , |
| | |

What a happy family!

Lesson 1

1. Match the words with the pictures.

- 1- watering can
- 2- duster
- 3- broom
- 4- iron
- 5- washing machine



2. What are these tools for? Look at the box and choose.

doing the ironing - washing the clothes - sweeping the floor - watering the flowers - dusting the furniture

1-



is for

2-



is for

3-



is for

4-



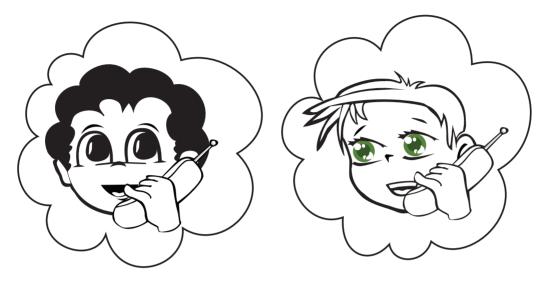
is for

5-



is for

1. Write the missing parts in the chat on the phone between Saleh and John.



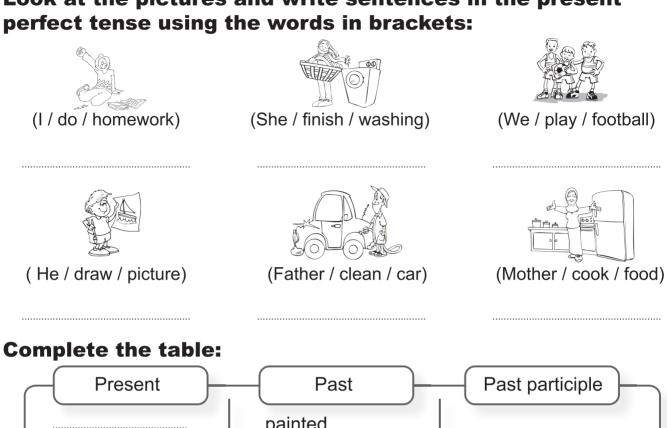
Saleh: Good evening, John.

| John: | , Saleh. | |
|--------------------------------|-------------------------------|-------------|
| Saleh: | logged onto the internet till | now? |
| John: Because we have just | | |
| Saleh: What housework have yo | ou done? | |
| John: | the floor and | the ironing |
| Saleh: What about the other me | mbers of your family ? | |
| John: My sister | the washing-up, my mother | |
| the food and my father | the plants and | |
| the shopping. | | |

Saleh: Good. The members of your family are as helpful as the members of my family.

Lesson 3

1. Look at the pictures and write sentences in the present



2. Complete the table:

| Present | Past | Past participle |
|--------------|---------|-----------------|
| | painted | |
| | | cleaned |
| | built | |
| learn | | |
| | saw | |
| | | met |
| am, is , are | | |
| | made | |
| do | | |
| | | left |

3. Answer the questions in full:

| 1- Have you drawn many pictures? | (~) |
|---------------------------------------------|-----|
| 2- Have you ever met a tourist? | (X) |
| 3- Has your sister ever been to the zoo? | (~) |
| 4- Have your parents bought a car recently? | (x) |

1. Label the pictures using words from the box:

washing cooking sweeping ironing dusting tidying folding cleaning shopping



















2. Write the words in the correct groups:

work – the housework – the cooking – the shopping – the beds the cake - the dusting - the sweeping

do

make

3. Look at the picture and use the words in exercise 1 to write a paragraph on "housework".