



**Practice Book**

## New vocabulary:-

ruler	chair	rubber	board
book	crayon	bag	phone
pen	number	pencil	spell

## Grammar:-

\* Do you have a pen?

Yes, I do. No, I don't.

\* What's your name?

My name is.....

\* What's your phone number?

.....

\* How do you spell your name?

.....

## Choose:

1. I (am – is) Saleh.
2. He (am – is) Ahmed.
3. (How – What) old are you?
4. My (name – number) is Ali.
5. How do you (spell – sell) your name?

**Rearrange:-**

1. is - name - My - Reem.

.....

2. seven - I'm - years - old.

.....

3. have - you - Do - a ruler?

.....

4. he - Does - a pen - have?

.....

5. your - What's - number - phone?

.....

**Finish the following sentences:-**

**(seven - name - number - Do)**

1. My.....is Ali.

2. I'm.....years old.

3. ....you have a rubber?

4. What's your phone.....?

**Odd one out:-**

- |           |        |        |
|-----------|--------|--------|
| 1. Ali    | Reem   | Ahmed. |
| 2. pen    | pencil | hair.  |
| 3. apple  | bag    | book.  |
| 4. four   | green  | seven. |
| 5. crayon | ruler  | ten.   |

**Answer:-**



1. What's your name?

.....

2. How old are you?

.....

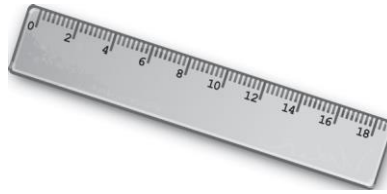
3. Do you have a pen?

.....

## Pictorial Composition:-



1. This is a.....



2. Do you have a.....?



3. My.....is Ali.



4. One, ....., .....



5. I have a.....

### Supply:-

1. p - n

2. rubbe -

3. pen - il

4. b - ok

5. cray - n

6. b - g

7. rul - r

## New vocabulary:-

library	⇒	read books
class room	⇒	study our lessons
lab	⇒	do experiments
art room	⇒	draw pictures
play ground	⇒	play football
writing		reading
speaking		eating
toilet		

## Grammar:-

### Present continuous tense

Form:-

am / is / are + v. + ing.

Remember:-

I (am)  
He/ she/ it (is)  
They/ we/ you (are) + Verb + ing.

**Example:-**

- I'm playing.
- She is reading.
- They are drawing.

**Note:-**

- We add not to verb to be in negative:

am → am not

is → is not

are → are not

**Choose:**

1. She (is – are) reading.
2. They (is – are) playing.
3. We are (drawing – playing) pictures.
4. I'm (doing – reading) book.
5. He is (eating – speaking) a sandwich.

**Rearrange:-**

1. is – She – reading – a book.
- .....

2. drawing – He – is – a picture.

.....

3. are – What – you – doing?

.....

4. doing – I'm – an experiment.

.....

**Match:-**

- |                                |     |                |
|--------------------------------|-----|----------------|
| 1. We read books in the        | ( ) | a. playground. |
| 2. We draw pictures in the     | ( ) | b. library.    |
| 3. We play football in the     | ( ) | c. classroom.  |
| 4. We study our lessons in the | ( ) | d. lab.        |
| 5. We do experiments in the    | ( ) | e. art room.   |

**Finish the following sentences:-**

**(play – do – draw – read – study)**

1. We.....pictures in the art room.
2. We.....football in the playground.
3. We.....experiments in the lab.
4. We.....books in the library.
5. We.....lessons in the class room.



**Mark (✓) or (×)**

1. We play football in the playground. ( )
2. We do experiments in the lab. ( )
3. We eat in the class room. ( )
4. We colour in the lab. ( )
5. We draw pictures in the art room. ( )

**Answer:-**



1. What do we do in the library?

.....

2. What do we do in the play ground?

.....

3. What do we do in the lab?

.....

