



#### In the Garden





Care







**Plant** 



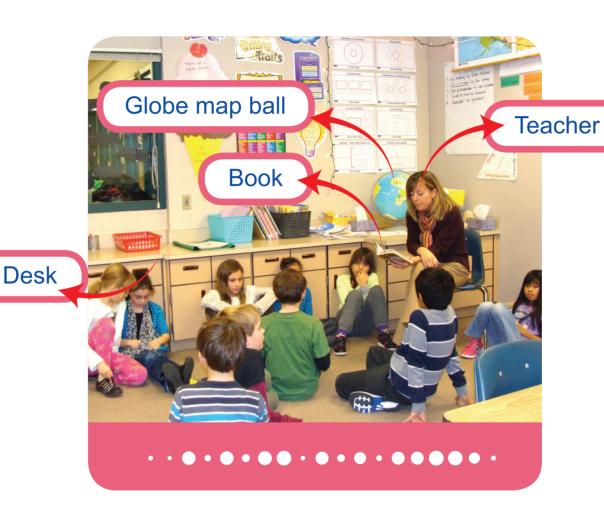
Flower



Seeds

This is the garden.

### **At School**









Students



Headmaster



School bus driver

This is my class.

#### In the Street











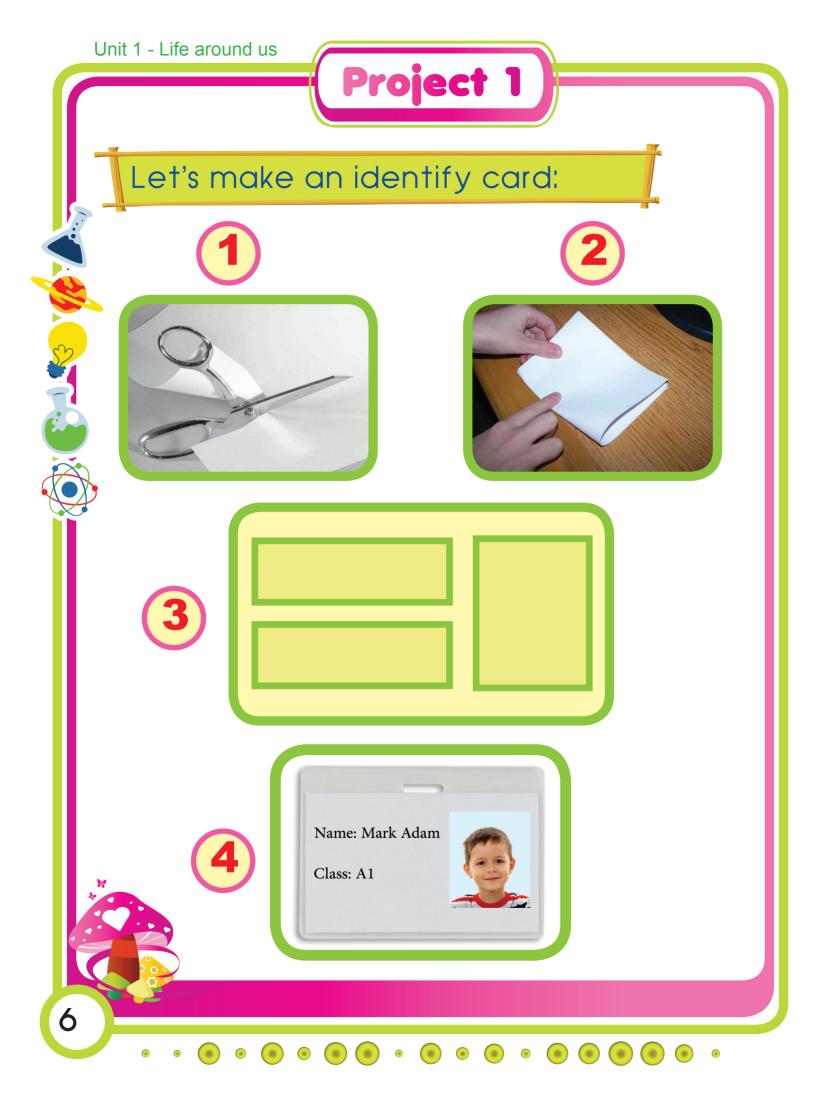
Hospital

School

Police station Restaurant

This is the street.





## **Exercise**

Match.

Home

School

Street

Garden

Identity card

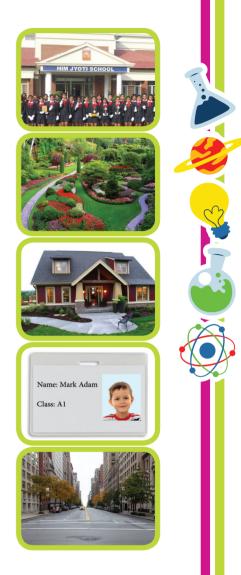
Where is he?



(home-school)



(garden-street)





## **Our body**



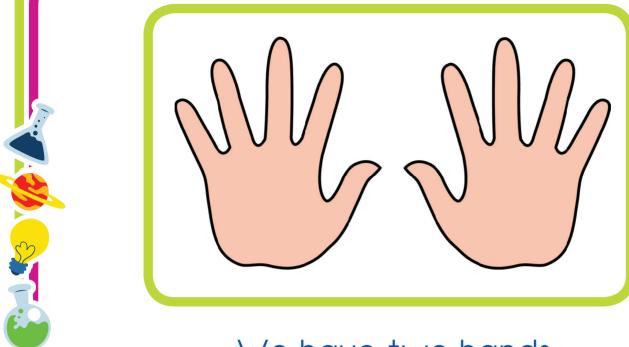
This is my body.

#### **Our head**

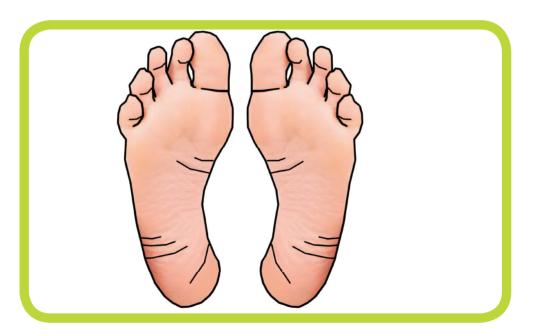


We have two eyes.
We have two ears.
We have one nose.
We have one mouth.
We have some hair.

Q



We have two hands.
There are ten fingers in our hands.



We have two feet.
There are ten toes in our feet.

## Uses of our body parts.



Eyes to see.



Ears to listen.



Nose to smell.



Mouth to eat.



Hands to catch.



Legs to walk,

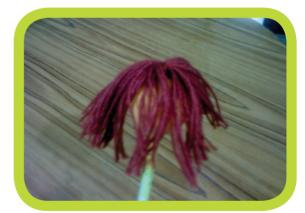
## Project 1

## Let's make a face:















## **Exercise**

## Put a circle O on the head parts.















## Match.















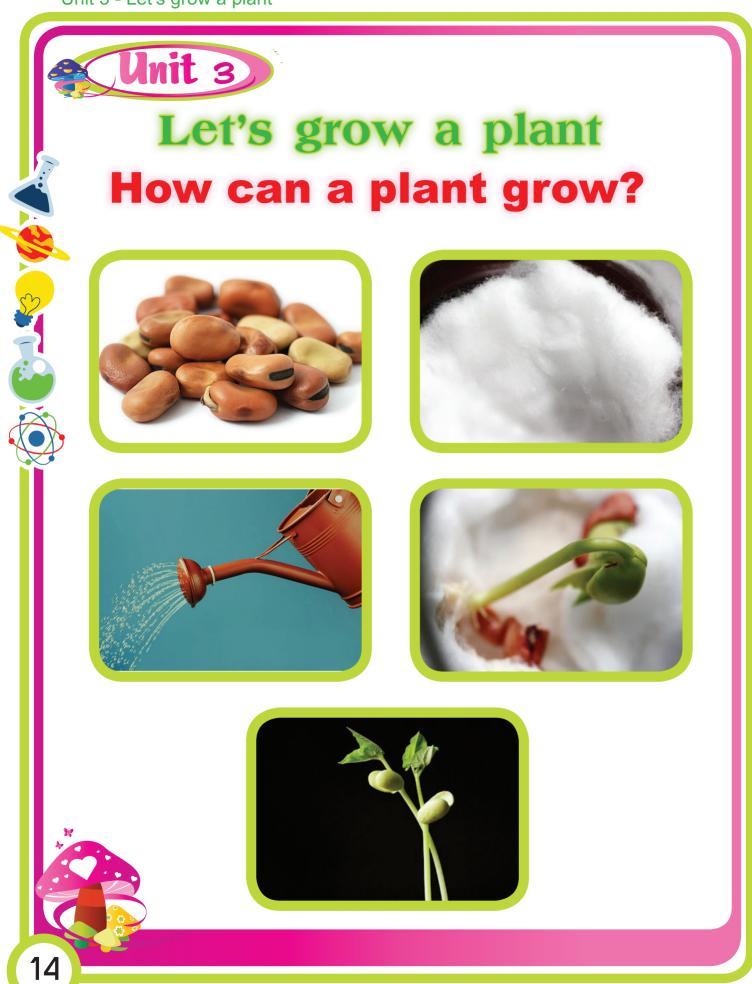




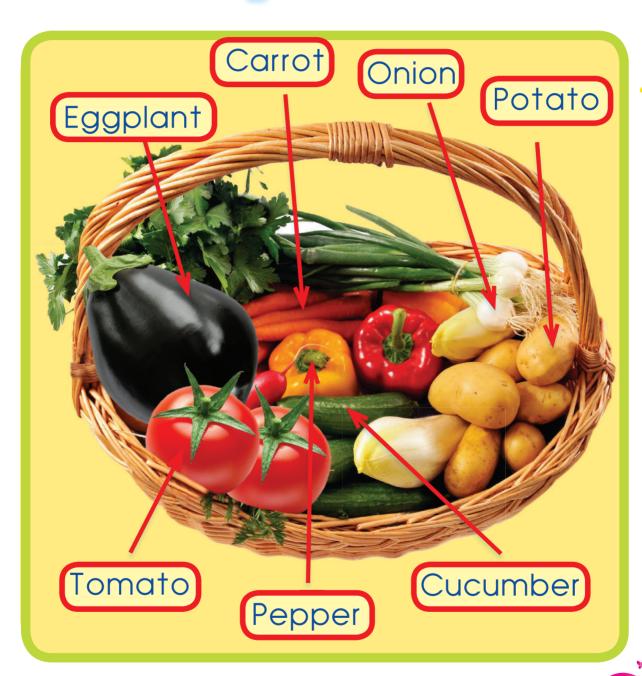






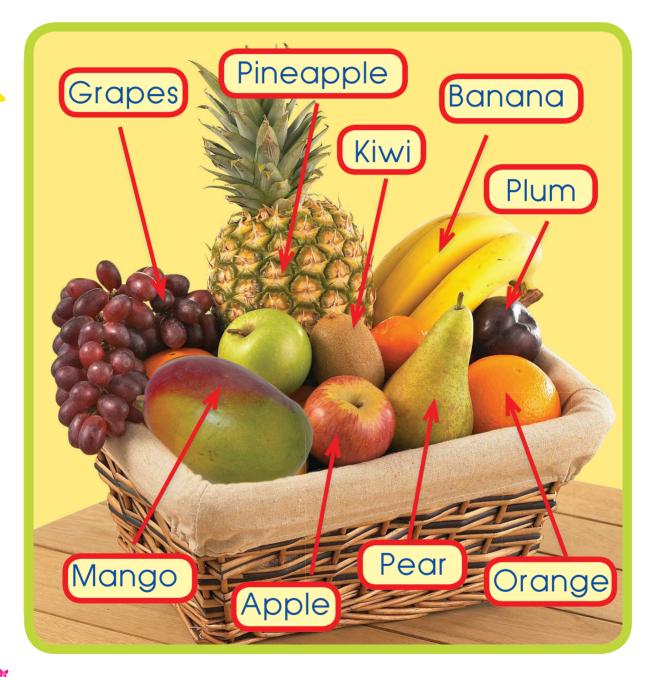


# Look at the basket Vegetables

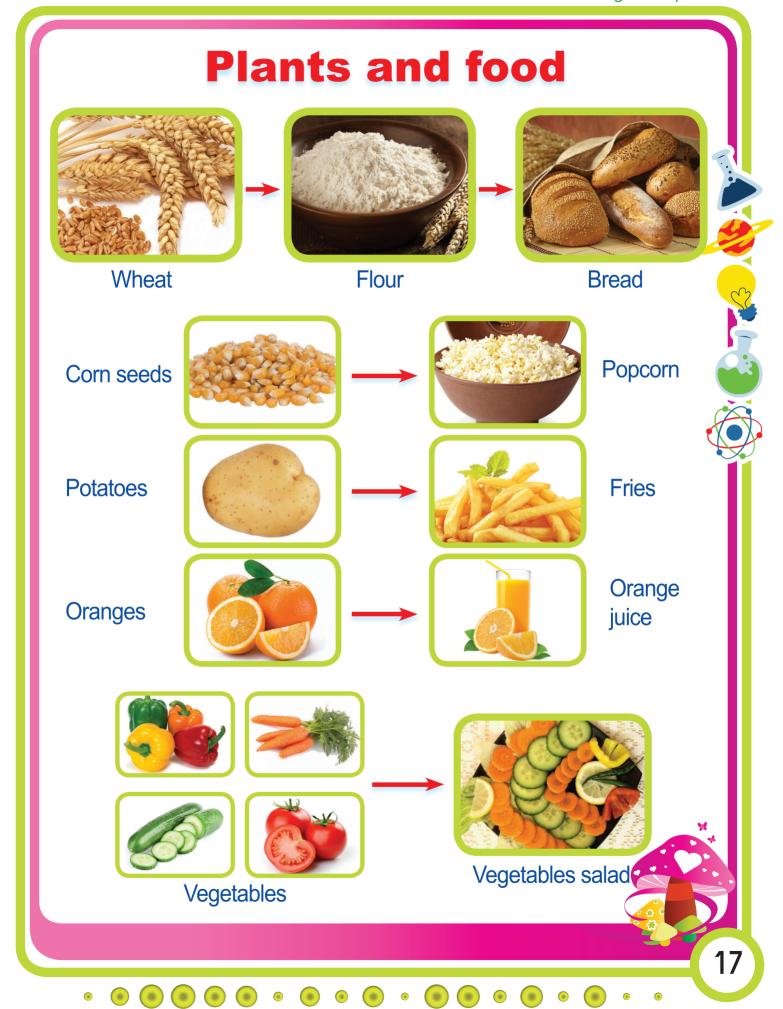


Vegetables are plants.

## Look at the basket Fruits



Fruits are plants.



## Project 1

Let's make a fruit salad.













## **Exercise**

1- Tick (🗸) on the vegetables.













2- Tick (✓) on the fruits.











( )( )( )( )

3- Which seeds do the popcorn come from?









## Revision

### Remember

1- people are in your family.









2- people who are in your family too.









3- People you see in a school.









4- places you see in the street.







