

Student's
Book

MERRY TEAM

6



Scope & Sequence Level 6

	Topic	Vocabulary	Grammar	culture corner	Writing
1	Extinct Animals	quaggas -sanctuary mammals- hunter sloth-survive-forest elephant bird-reserve sloth- chimpanzee cheetah	Present perfect & present perfect continuous	Learn about the profile Of Neil Armstrong	Protecting animals.
2	Teeth for Life	fang - fang - jaw canine molar-incisor baby teeth -herbivores permanent teeth Omnivores	Modals of ability	Learn about Mount Fuji.	Features of a report
3	Journey to the Future	helmet - gloves - polo thermal boots - launch oxygen tank- Landing protective clothes astronaut - jersey casual wear - formal	Future with will and going to	Learn about William Shakespeare	Features of opinion paragraph.
4	Body Language	speaking - singing visual image - writing traffic signals - alarm whistling-verbal - sms brochures - contract eye contact- gestures	Reported speech told / asked	Learn about the profile of the Tower of Pisa	Features of a descriptive essay
5	Our Small Village	compass -civilization traditions - ologist-papyrus the World Cup - globe the Great Sphinx Sydney Opera House Ceremony Archae	Asking questions	Learn about the profile of Magdi Yacoub	features of a travel brochure.

m	Topic	Vocabulary	Grammar	Culture corner	Writing
6	Climbing Mountains	hiking- glacier valley climbing equipment Slope hill- peak -shine sparkle- synonyms fright ened-afraid-swift smart -gigantic -weird	Passive	Learn about the profile of the Statue of Liberty.	Features of a story.
7	Money Talks	coin- dollar-lend credit card- spend brave- calm - wise gentle- delicate- shy nervous- rude-fieree greedy- polite- fieree	Adjectives and adverbs	Learn about the profile of Walt Disney.	Features of scene from a play.
8	I want to be an Architect	Place -sky scraper tower castle- windmill block of flats- church mosque- light house office- warehouse -funfair	Conditional types of (If)	Learn about the profile of Taj Mahal.	Features of a magazine article.
9	Mosque	renewable energy solar power-wav wind- magnetic-volt hydroelectric-pollution chemical energy-dam powerstation -nuclear	Clause of reason	Learn about the profile of Thomas Edison.	Features of a friendly letter
10	Turbine	equality- economic self dependent- oil society - literacy ambition- citizenship national culture good citizen	Clause of contrast	Learn about the profile of Burj Khalifa.	Features of a formal letter.



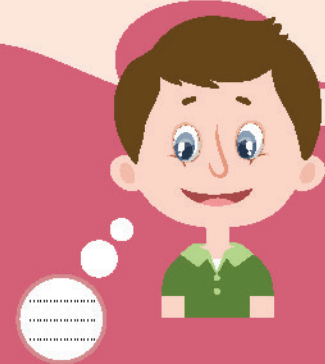
Reading



Listening



Writing



Speaking



Thinking

Module 1

Extinct Animals!

In this module.



Vocabulary



dodo / quaggas / sanctuary / mammals
/ hunter / survive / elephant bird /
mammoth / forest / reserve / sloth /
chimpanzee / cheetah

Reading

- The story is about Health is Wealth.
- The below words are in the story.

attendants – minister – outskirts – hut – weight

Grammar

Present perfect and present perfect continuous.

Culture Corner

- Learn about the profile of Neil Armstrong.



Writing

- Learn about the writing features of an e-mail.
- Write an e-mail about protecting animals.

Module 1

Extinct Animals!

A Communication

1. Listen and read.

Adam and Suzy are in a science lesson, learning about extinct animals:

Teacher: What's meant by extinct animals?

Shady : Animals that no longer exist.

Teacher: Can you give an example of an extinct animal?

Suzy : The Dodo bird didn't survive.

Teacher: What had happened to the Dodo bird?

Shady : Sailors arrived at the forests where the Dodo bird were and cut down the forests. They had cats that killed the Dodo bird.

Teacher: There were animals that existed 150 years ago, Did you know that?

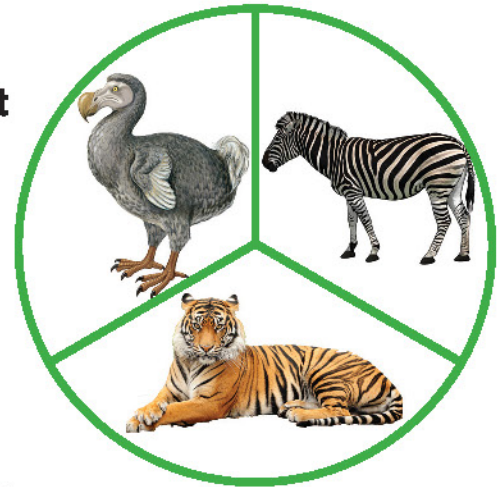
Suzy : Sure, Quaggas were a species of zebra, but hunters killed them and made their skins into bags.

Teacher: Well, the animals are still in real danger.

Shady : That's right, there were about 40,000 tigers in India close to becoming extinct if we don't protect them.

Teacher: How can we protect animals?

Suzy : We should have sanctuaries where animals can live safely.



2. Listen to the dialogue again and act.

3. Read again and write true or false.

1. Shady and Suzy had a maths lesson. ()
2. Extinct animals no longer exist. ()
3. We can see the Dodo bird at the zoo. ()
4. Sailors had dogs that killed the Dodo bird. ()
5. Quaggas were a species of zebra. ()
6. Sanctuaries are places where endangered animals can live safely. ()

Vocabulary corner.

1. Listen and repeat.



Sanctuary



Mammals



Hunter



Survive



Jungle



Vet



Dead



Sea wolf

2. Write the word.

1. (adj.) no longer alive.
2. (n) a person who gives medical help to sick or injured animals.
3. (n) an animal that looks like a big seal.
4. (n) a person who catches or kills wild animals for sport or for food.
5. (n) a place where wild animals live in a tropical part of the world.

Words fun

3. Complete the two sections in the boxes below. Add as many animals and habitat as possible on your own .

elephant birds / zoo / mammoth / forest / national / caves
reserve / sloth / panda / cheetah / chimpanzee

Animals

Sloth

.....

Habitats

Zoo

.....

B Grammar

1. Listen and read.

Rules: Present perfect & present perfect continuous



I have read books about extinct animals



I have been reading this book about extinct animals

=
(I read these books in the past)

=
(I'm still reading it)

- Use the present perfect to say what you have done in your life up until now.
- Use the present perfect continuous to say that you started doing something in the past and are still doing it now.

2. Listen and read.

Have you ever seen a panda?



No, I have never.

Have you ever read a book about animals?



Yes, I have.

How long have you been reading?



For an hour.

Have you finished writing the letter?



No, I haven't finished yet.

Grammar in practice

3. Complete the sentences in the box.

has been playing/ has played/ has studied/ has cooked
has been cooking/ have built/ have been building



Adam football
for one hour.



Adam football a lot
today.



Suzy English for
two hours.



Suzy English
and she wants to rest.



My mother
since morning.



My mother, and
the food is ready.



They a house
for two months.



They a nice
house.

4. Write a reason . and use the present perfect continuous.

- 1- Shady is very tired because he all day.
- 2- Sandy's eyes are red because she for an hour.
- 3- John is bored because he waiting for two hours.

C Reading

Health is Wealth

Once upon a time, there was a king, who was very lazy. He did not like to do anything. He waited for his **attendants** to serve him every moment. Only eating good food and sleeping made him fatty. He felt sick, doctors were called in to treat him. Nothing could help him to become fit and fine. The king was a kind hearted and cordial person. All his people were sorry to know that their king was not well.



One day, the **minister** met a holy man (Sadhu) on the **outskirts** of the city. While conversing with each other, the “Sadhu” came to know that the king was unwell. He told the minister that he could cure the king. Hearing this, the minister’s face brightened. He arranged immediately for a meeting of the “Sadhu” and the king. The “Sadhu” saw the depressed king for a while and then said nothing serious had happened and that the king would be alright.

From the next day the treatment would start. He asked the king to had come to his hut which was at a distance from the palace. The king had to come on foot to the **hut**. The king agreed, after so many years the king came outside to walk on the road. His ministers and attendants accompanied him. By the time he reached the Sadhu’s hut, he was breathless, sweaty and uncomfortable.



The “Sadhu” came out of the hut noticing everything. He offered cool water to the king. The king felt better. The Sadhu brought out an iron ball, the size of a football and gave it to the attendants asking his majesty that every morning and evening he had to roll that ball in the palace grounds.

After fifteen days, when the “Sadhu” came to the palace to meet the king, he had lost a considerable amount of **weight**, He was feeling much better and was active.

1. Read again and answer.

1. Why were doctors called in to treat the king?
2. Who did the minister meet?
3. How was the king?
4. Why did the holyman ask the king to come on foot?
5. What happened to the king after 15 days?
6. How was the king happy at the end?

Words usage

2. Write the below words from the story in the correct missing gaps.

attendants – minister – outskirts – hut – weight

1. Helwan is on the of Cairo.
2. Due to my diet, I lost a big amount of my
3. The poor man lived in a small
4. At my birthday party, there was a big number of
5. While I was walking in the street, I met the

3. Listen again and circle the correct word.

1. The king was very lazy / active. He did not like to do anything.
2. Teachers / doctors were called in to treat the king.
3. One day the minister met a rich / holy man.
4. The holy man asked the king to come to his hut / villa which was at a distance from the palace.
5. After fifteen days, the king was feeling much worse / better.

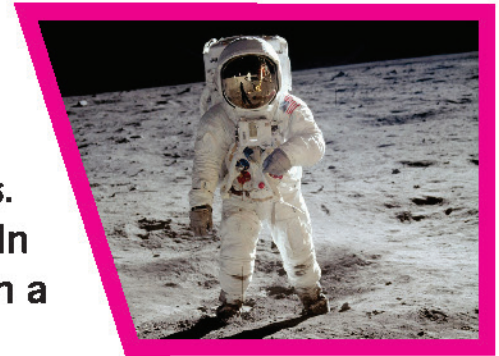
D Reading

1. Listen and read.

Neil Armstrong

Who was Neil Armstrong?

Neil Armstrong was an American astronaut who became the first human to walk on the moon. At age of 20, Armstrong served in the Korean War, where he flew 78 combat missions. He received an Air Medal and two Gold Stars. In 1955, he graduated from Purdue University with a degree in aeronautical engineering.



Achievements

After getting a master's degree in aeronautical engineering, Armstrong became a civilian test pilot for NASA. In 1962, NASA selected Armstrong to be an astronaut. He served as the backup command pilot for the Gemini 5 mission. Armstrong commanded the Apollo 11 lunar landing mission. After landing his lunar module on the surface of the moon, Armstrong was excited and became the first person in world history to set foot on the moon. Upon setting foot on the moon, Armstrong uttered the timeless quote "That's one small step for a man; one giant leap for mankind." Armstrong's landing was the source of great pride for the United States in their never ending space race with the Soviet Union. Neil Armstrong died on August 25, 2012, in Cincinnati, Ohio.

Neil Armstrong's profile

1. Listen again and complete.

Full name:

Country:

Date of birth:

Date of death:

Achievements:

.....



2. Read again and write true or false.

1. Neil Armstrong was an American astronaut. ()
2. Neil Armstrong served in the American War, when he was 20. ()
3. Neil Armstrong graduated from Purdue University in civil aeronautical. ()
4. Neil Armstrong commanded the Apollo 11 lunar landing mission. ()
5. Armstrong's landing was a source of great pride for the Soviet Union. ()
6. Neil Armstrong died on August 25, 2012, in Cincinnati, Ohio. ()

Speaking

3 Ask and answer.

When did Neil Armstrong graduate?

.....
.....

.....
.....

Set foot on the moon.

When did Neil Armstrong die?

.....
.....

Critical thinking

• Do you like the character of Neil Armstrong? Why? Why not?

According to his quote:

"That's one small step for a man; one giant leap for mankind."

E**Writing****Writing an e-mail****Tips:**

- Start your e-mail with a greeting to your sender.
- Your introductory sentence should be clear.
- In the main body, you should: 1) organise your ideas;
2) give reasons for writing.
3) explain what you want the reader to know or to do.
- End your e-mail in a friendly way.
- Write your name or your nickname.

1. Read this e-mail about the African lions.**From:** Shady**To:** Steve Peter**Subject:** The African Lions**Greeting** →

Dear Steve Peter,

Introductory**Sentence** →

- I'm writing to you about the African lions as I am worried about them.

Body →

- In fact, African lions are in real danger as many people kill lions to make lion trophies, people in the United States buy a lot of trophies ; many . African lions are hunted because people in the USA . want to hang them.

- I and my friends have made a page on Facebook named Stop killing the African lions. « I want you and your friends to join us, Please help the African lions!

**End** →**Signature** →

With my best wishes,

Shady.

Module 2

Teeth for life

In this module.



Vocabulary



fang / tusk / jaw / canine / molar / incisor /
baby teeth / permanent teeth / carnivores
/ omnivores / herbivores.

Reading

- The story is about honesty is the best policy.
- The below words are in the story.

woodcutter – search – purchase – golden – ordinary

Grammar

- Modals of ability.

Culture Corner

- Learn about Mount Fuji.



Writing

- Learn about the writing features of a report.

Module 2

Teeth for life

A Communication

1. Listen and read.

Adam had a toothache, he went to the dentist

Adam: Hello, Doctor.

Dr Jim: Good morning, Adam. **How are you doing today?**

Adam: I'm ok. I've been having some gum pain recently.

Dr Jim: Well, we'll take a look. Please open your mouth.

Adam: **How does it look?**

Dr Jim: Well, there is some inflammation of the gums.

Adam: Is something wrong?

Dr Jim: No, no, you may have a few cavities.

Adam: That's not good news.

Dr Jim: Don't worry. We need to take an X-ray to identify tooth decay, as well as check for decay between the teeth.

Adam: I hope it's not too bad.

Dr Jim: I'll be cleaning your teeth today.

Adam: Why do I need cleaning?

Dr Jim: Well, we have to make your teeth and gums clean and disease free.

Adam: **What can I do now?**

Dr Jim: Ok, now I'll apply some fluoride. Which flavour would you like?

Adam: I'd like to have the bubble-gum!

Dr Jim: What type of floss tape do you prefer?

Adam: Personally, I like the flat tape.

Dr Jim: **How do you feel, now?**

Adam: I feel much better.

Dr Jim: **My pleasure.** Have a pleasant day.



2. Listen to the dialogue again and act.

3. Read again and write true or false.

1. Adam went to the dentist's as he had stomach ache. ()
2. There is some inflammation of the gums in Adam's teeth. ()
3. Adam had to have an X-ray on his face. ()
4. Dr. Jim is going to clean Adam's teeth next week. ()
5. Adam likes the bubble gum flavour. ()
6. Adam likes round tape to clean his teeth. ()

Vocabulary corner.

1. Listen and repeat.



Fang



Tusk



Jaws



Cavity



Molar



Incisor



Baby teeth



Permanent teeth

2. Write the correct words in the missing gaps.

1. (n): is a long tooth of a dog, poisonous snake.
2. (n): is a hole in a tooth.
3. (n): is one of the large teeth at the back of your mouth.
4. (n): is one of the two very long pointed teeth of an elephant.
5. (n): the mouth of an animal, including the teeth.
6. (n): is any of four front most teeth in each jaw, used for cutting and gnawing.

Words fun

3. Complete the three sections in the boxes below. Add as many animals as possible on your own.

pig/ monkey/ lion/ cow/ rabbit/ dog/ fox/ tiger/ bear/ cat/
wolf/ leopards/ elephant/ sheep/ deer/ goat/ giraffe

Carnivores

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.....
.....

Omnivores

.....
.....
.....

Herbivores

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.....
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