

2

MERRY TEAM



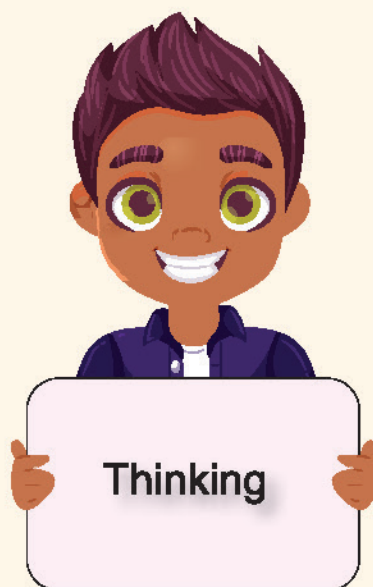
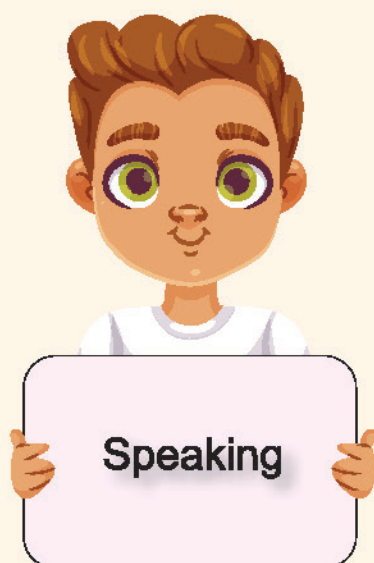
STUDENT BOOK

Scope & Sequence Level 2

m	Topic	Vocabulary	Grammar	culture corner	writing
1	Jobs	coach - dentist - vet bank clerk-pilot- nurse receptionist - teacher light attendant-painter surgeon -musician - referee - editor	Going to will Present continuous	Einstein	Describe a job
2	Sports	rugby-baseball - track lacrosse- cricket - golf ice skating - boxing volleyball- badminton baseball cycling Rock climbing	Practice first conditional	Big Ben	Write an email
3	Mass Media	satellite -Internet radio- announcer magazines- fashion horoscopes- jokes soap opera - cartoons weather forecast	Present prefect Past simple vs present perfect	Ahmed Zewail	Write a report
4	Feelings	surprise - worried-tired pleased - proud scared -upset - lucky calm - miserable conflict - thankful guilty - bitter - hopeful	Present prefect continuous	The city of Makkah	Write a postcard
5	Modern Inventions	robot- digital TV-CCTV camera - mobile air conditioning satellite- dishwasher digital camera-laptop DVD player-Mp3 player	Passive Present and past simple	Marco Polo	Write about an Inventor

m	Topic	Vocabulary	Grammar	culture corner	writing
6	Holidays	castle -museum- tent gallery -cruise-coach camping holiday accommodation-ferry camping- tent-ferry sightseeing- diving	The Passive (future)	The Acropolis	Write a story
7	Transport	aero - plane - submarine the tube - motor bike ship - rocket - train scooter shuttle - bus moped - helicopter van - coach - ferry motor racing	Past perfect Past perfect question	Newton	Write an informal letter
8	Describing people	moustache - curly - slim brave- lazy - sociable thin -young -tall-short spiky-shy-skinny-fair wavy-charming intelligent	Third conditional Must have to	The Eiffel Tower	Write an instant message
9	Environment	air pollution - flood global warming- riots tornadoes- terrorism volcanoes-accidents acid rain-war-draughts water pollution	Reported speech (statement) (commands)	Van Gogh	Write a description of phenomena
10	Shopping	boutique - Opticians Chemist's - trolley cashier grocer- liver chocolate - milk- beef juice -cola - lobster-cab bag -pudding	Reported speech (wh. question) Reported speech (request)	The Sphinx	Write a shopping list

Merry team



Module 1

What would you like to be?

In this module.

Vocabulary.



coach - dentist - bank clerk - bull fighter
receptionist - teacher - flight attendant
surgeon - musician - referee - editor
painter - bus driver - vet - nurse - pilot
war photographer - stock broker

Reading.

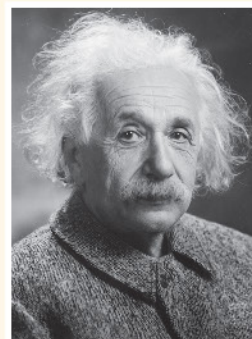
- The story is about the ugly duckling.
- These words are in the story.
clumsy – hutch – chirpy – clutch - realize

Grammar.

- Practice **going to / will**.
- Practice **present continuous** for future.

Culture corner.

- Learn about the profile of **Einstein**.



Writing.

- Learn about the writing features of a descriptive text.
- Write a description of a job.

Module 1

What would you like to be?

A

Communication

1- Listen and read.

Teacher : Hi, Adam! Did you have a good holiday?

Adam : Yes, thanks! We went to London.

Suzy : It was a good holiday. We went to Paris.

Teacher : Welcome back to School. Now, tell me what your hopes are for future?

Adam : I'd like to be a pilot like my uncle.

Teacher : A pilot! Why?

Adam : Because I like travelling around the world, it's a good chance to see different people and cultures.

Teacher : What about you, Suzy?

Suzy : I'd like to be a reporter and give information about all corners of the world.

Teacher : Hey, Shady. Would you like to be a reporter too?

Shady : No, it's not my cup of tea, I want to be a footballer. I love sport! I play in the school team.

Teacher : Sandy! Have you got something different?

Sandy : Of course. I have my own way to serve my country, I want to be a teacher.

Teacher : Great! Everybody! You should do your best to do lots of different things this year.

All : Sure, we will do!



2- Listen to the dialogue and act.

3- Read again and write True or False.

1. Last holiday, Adam went to London. ()
2. Last holiday, Suzy went to Spain. ()
3. Adam's uncle is a reporter. ()
4. Shady wants to be a dentist. ()
5. Sandy's hope for future is to be a teacher. ()
6. Adam likes travelling around the world. ()

Vocabulary corner



1- Listen and repeat.



Reporter



Coach



Receptionist



Police Officer



Flight Attendant



Dentist

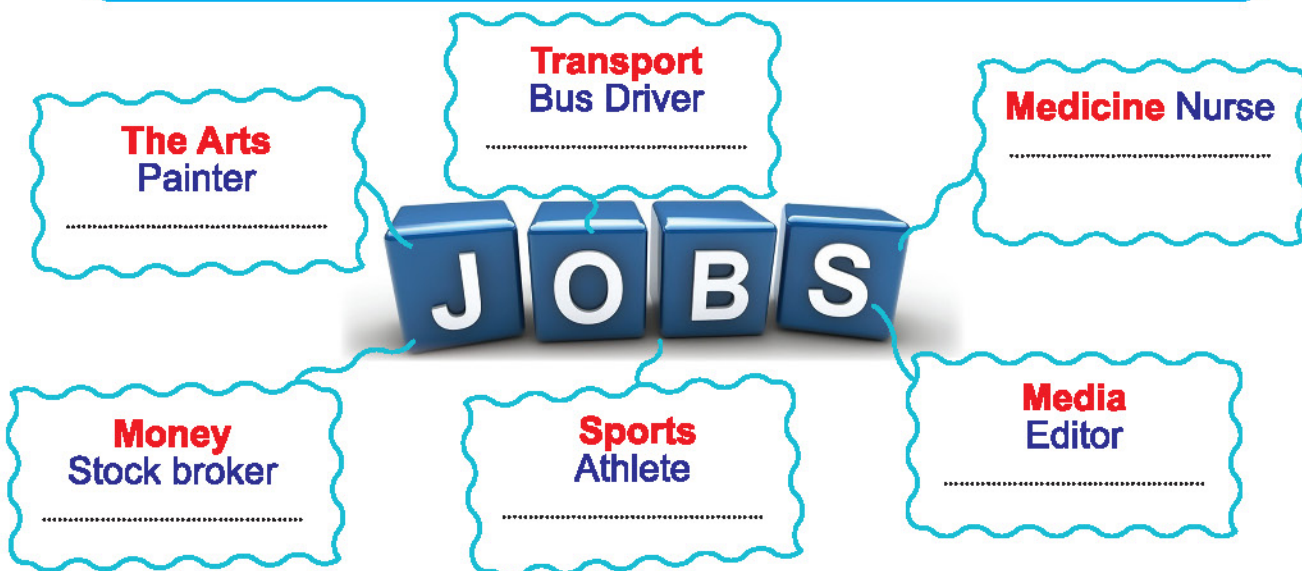
2- Write the words.

1. (n): a person who trains people to compete in certain sports.
2. (n): a person who writes about the news in a newspaper.
3. (n): a person whose job it is to serve and take care of passengers on an aircraft.
4. (n): a person who is a member of the police.
5. (n): a person whose job is to look after people's teeth.
6. (n): a person who works in a hotel, offices, dealing with customers.

Words fun

3- Complete the spider-gram below. Add in as many jobs as possible on your own.

Cashier – Surgeon – Musician – Referee – Pilot
Bank clerk- Lorry Driver – TV Presenter – Vet – Accountant



B

Grammar

1- Listen and read.



2- Read and learn.

going to

• Use "going to" to talk about decisions we made before.

e.g. I'm going to visit my aunt this afternoon.

will

• Use "will" to talk about decisions or offers we make as we speak.

e.g. **A:** Will you come with me?
B: Sure, I'll come.

Speaking

3- Ask and answer.



4- Complete the sentences. Use "will or going to".

- Adam: "I buy a mobile phone."
Suzy: "I go with you."
- Adam: "I take my camera to the beach."
Suzy: "Good idea! I take mine too."
- A: "I'm hot."
B: "I open the window."
- A: "I don't understand this math problem."
B: "I help you."

1- Read and learn.

Present continuous

A: What are you doing today?

B: I'm meeting the dentist at eight o'clock

- Use the present continuous to talk about definite future plans and arrangements.



2- Complete the sentences using the present continuous.

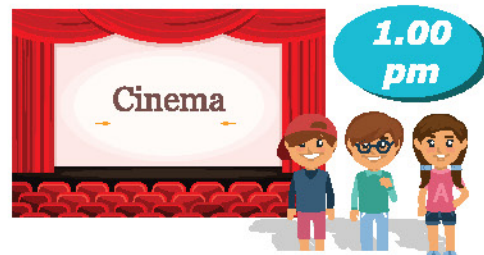
1. I (meet) John at two o'clock this afternoon.
2. We (catch) a train at quarter past four.
3. The boys (play) tennis match at quarter past four.
4. What subject (you / study) tonight?
5. Suzy (go) to a restaurant with her friends for her birthday party.
6. (you / visit) your uncle after school?

Speaking

3- Ask and answer.



leave / home



watch / film



eat / the restaurant



sit / the garden



What are you doing at 10.00 a.m?

At 10.00 am, they re leaving home.



1- Listen and read.



The Ugly Duckling

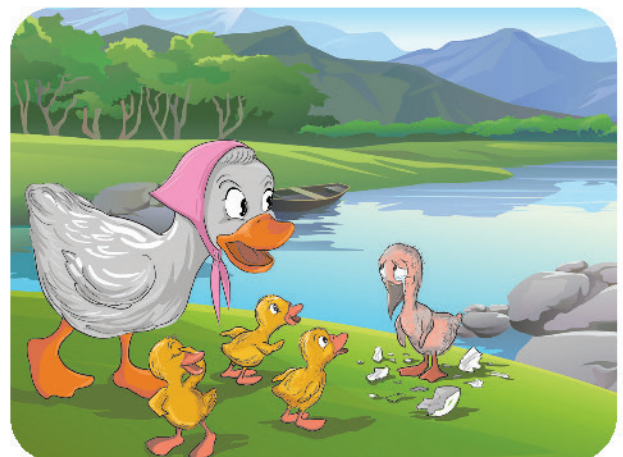
Once upon a time down on an old farm, lived a duck family, and the Mother Duck had been sitting on a **clutch** of new eggs. One nice morning, the eggs hatched and out popped six **chirpy** ducklings. But one egg was bigger than the rest, and it didn't hatch. "Did I count the eggs wrongly?" Mother Duck wondered. But before she had time to think about it, the last egg hatched, a strange looking duckling with grey feathers.



Well, the grey duckling certainly wasn't pretty, and since he ate far more than his brothers, he was outgrowing them. As the days went by, the poor ugly duckling became more and more unhappy. His brothers didn't want to play with him, he was so **clumsy**, and all the farmyard folks simply laughed at him.

Then one day, at sunrise, he ran away from the farmyard. An old countrywoman thinking he was a stray goose, caught him. "I'll put this in a hutch. I hope it's a female and lays plenty of eggs!" But the ugly duckling laid not a single egg.

Then one night, finding the **hutch** door ajar, he escaped. By springtime, when the duckling saw himself mirrored in the water. "Goodness! How I've changed! I hardly recognize myself!" A flight of swans winged north again and glided on to the pond. When the duckling saw them, he **realised** he was one of their kind, and soon



10 made friends.

2- Read again and answer.

1. Where did the duck family live?
2. How many eggs were there in the clutch?
3. Why was the ugly duckling unhappy with his brothers?
4. Why did the country woman catch the ugly duckling?
5. What happened to the ugly duckling by spring time?
6. How was the ugly duckling happy at the end?

Words usage

3- Find the words in the story and fill in the gaps below.

clumsy – hutches – chirpy – clutch – realise

1. The birds are so in the tree.
2. I can see a of three eggs in the bird's nest.
3. Jack is so He's always running into things and dropping things.
4. An old farmer raised rabbits and had several in his field.
5. I hope we our mistakes soon.

Listening

4- Listen again and circle the correct word.

1. An old countryman / woman put the ugly duckling in a hutch.
2. Mother Duck saw a strange looking duckling with black / grey feathers.
3. Mother Duck sat on a hutch / clutch of new eggs.
4. By springtime, the duckling saw himself mirrored in the water / mirror.
5. At the end the duckling realised he was one of the swans / birds.

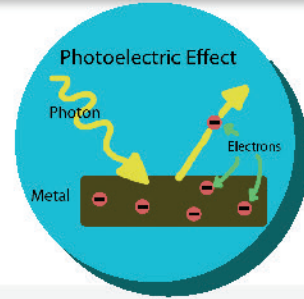
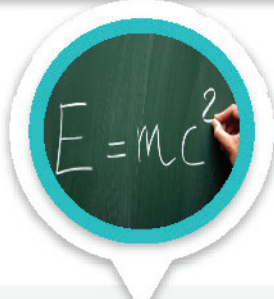
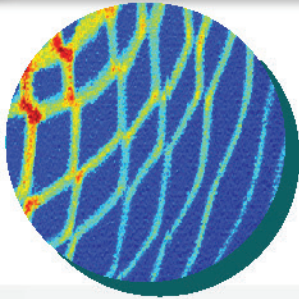


1- Listen and read.

Albert Einstein

Childhood

Albert Einstein was born in Ulm, Germany on March 14, 1879. He had a speech problem and often paused to think about what to say next. Einstein wrote about two events he thought were important in his childhood. He remembered how he marvelled at the invisible forces that turned the needle of a compass when he was five and a geometry book that he found when he was twelve. He read the book over and over. He enjoyed classical music and played the violin.



Study

Einstein enrolled at the Swiss Federal Polytechnic School in Zürich, Switzerland. Because he liked to study on his own, he cut classes which made some of his professors angry.



Achievements

In 1905, Einstein obtained his Doctorate degree and published four papers describing his research, including the Special Theory of Relativity. In 1921, he won the Nobel Prize for physics for his explanation of the photoelectric effect. From 1901 to 1954 Albert Einstein published more than 300 scientific works. TIME magazine named him "Person of the Century" in 1999. He died on April 18, 1955, in Princeton, New Jersey.

"If I were not a physicist, I would probably be a musician. I often think in music. I live my daydreams in music. I see my life in terms of music.... I do know that I get most joy in life out of my violin."

Einstein's profile

1- Listen again and complete.

Full name :

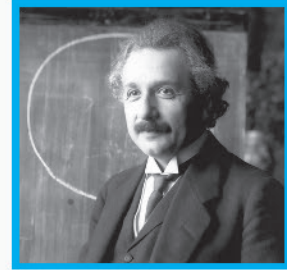
Country :

Date of birth :

Date of death :

Achievements :

.....



2- Read again and write true or false.

1. Einstein was born in Ulm, Germany on March 14, 1879. ()
2. Einstein marvelled at a geometry book when he was five. ()
3. Einstein enjoyed classical music and played the guitar. ()
4. Einstein won the Nobel prize for chemistry in 1921. ()
5. Time magazine named Einstein "Person of the world" in 1999. ()
6. Einstein died on April, 1955 in New Jersey. ()

Speaking

3- Ask and answer.



When was Einstein born?

.....
.....

.....
.....

the theory Relativity.

How many scientific works were published by Einstein?

.....
.....



Critical thinking

- Do you like the character of Einstein? Why? Why not? According to his quote.
"If I were not "physicist, I would probably be a musician!"

1- Match the punctuation symbols with their names.



- a. full stop b. comma c. apostrophe d. capital letters e. question mark

2- Correct the punctuation mistakes in the following sentences.

1. I don t like being a fool
2. adam and suzy were in spain last november
3. are you going to visit sandy tonight
4. mary bought a shirt hat scarf and a nice blouse

Features of writing a description of a job.

- What the job is.
- Use adjectives to describe the job.
interesting – boring – well-paid - dangerous
- How important the job is.

3- Look at the photos . Which one is described.



Under sea photographer



War photographer



Bull fighter

There are people who don't like desk jobs. They prefer adventure and excitement. Sometimes they even look for a little danger. Mark Smith is a war photographer whose job is to photograph wars. He has to be in the middle of a war zone.

He wants to show the world the horror of war. Really, it's a dangerous job.

Your Turn

4- Write a description of a job you like or dislike.

Module 2

Sports

In this module.

Vocabulary.



rugby - baseball - ice skating
rock climbing - volleyball - boxing
lacrosse - baseball - cycling - badminton
cricket - track - hockey - wrestling
horse riding - golf.

Reading.

- The story is about Aladdin And the Magic Lamp.
- These words are in the story.
merchant – reward – powder – valuables – set free

Grammar.

- Practice **first conditional**.
- Practice **second conditional**.

Culture corner.

- Learn about the profile of **Big Ben**.



Writing.

- Learn about the writing features of an email.
- Write an email.

Module 2

Sports

A Communication

1- Listen and read.

- Adam** : Great Suzy, you look fit.
Suzy : Sure, I'm keen on doing exercises.
Adam : Me too.
Suzy : If you were taller, would you play basketball?
Adam : I'd like to be a rugby player as I'm fan of Michel West.
Suzy : Do you like sports adventures?
Adam : Indeed, I like adventures.
Suzy : Do you think, rock climbing is exciting?
Adam : Of course, it is enjoyed by many people.
Suzy : I'm terrible at it.
Adam : If you try, you will enjoy it.
Suzy : I've gone ice skating once before.
Adam : How did you find it?
Suzy : It was wonderful.
Adam : Have you tried playing baseball?
Suzy : Not yet.
Adam : Sure, people like to try even extreme sports, they keep on finding new and exciting ways to do it.
Suzy : Well, if I had the will, I'd do it.
Adam : In my opinion, sport in general helps me build my body and my character at the same level.



2- Listen to the dialogue and act.

3- Read again and write True or False.

1. Suzy dislikes doing exercise. ()
2. Michel West is one of the best players in baseball. ()
3. Suzy enjoyed rock climbing. ()
4. Adam is interested in adventures. ()
5. Some people like to try extreme sports. ()
6. Adam would like to be a rugby player. ()

Vocabulary corner



1- Listen and repeat.



rugby



baseball



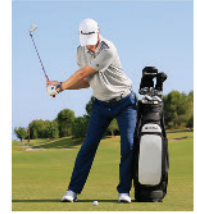
ice skating



rock climbing



horse riding



golf

2- Write the words.

1. (n): the sport of climbing the steep sides of a mountain or cliff.
2. (n): a form of football that is played by two teams of 13 or 15 players with an oval ball.
3. (n): sport where you ride on a horse .
4. (n): the sport of moving around ice on skates.
5. (n): a team game that is played by hitting the ball with a bat and running round four points
6. (n): a sport in which you hit a Small hard ball into a series of holes.

Words fun

2- Complete the two boxes below. Add as many sports as possible on your own.

volleyball - boxing - lacrosse - baseball cycling
badminton - cricket- track - hockey - wrestling

Team sports

Football

.....
.....
.....
.....
.....

Individual sports

Bowling

.....
.....
.....
.....
.....

B

Grammar

1- Listen and read.



If the weather is good, we'll go swimming.

If you don't like it, I won't take you again.



2- Read and learn.

First conditional

• Use the first conditional to talk about things that might happen in the future.

e.g. If I finish my homework, I'll visit my friends.

First conditional questions

• Use will + infinitive to ask about things that might happen.

e.g. **A:** Will you come for a walk if the weather is good?

B: Yes, I will / No, I won't.

Speaking

3- Ask and answer.

What will you do if you go shopping?



I'll buy football boots.

4- Write the below sentences using the first conditional.

1. We / go / to the club / if / not rain / tomorrow
If it doesn't rain tomorrow, we will go to the club.
2. She / not go climbing / if / she / not find / an instructor.
3. They / score/ many goals / if / they / play well.
4. We / get high marks / if / we / study hard.
5. If / I / stay at home / I / go to bed / early.