

MERRY TEAM



3

workbook

(Our school)

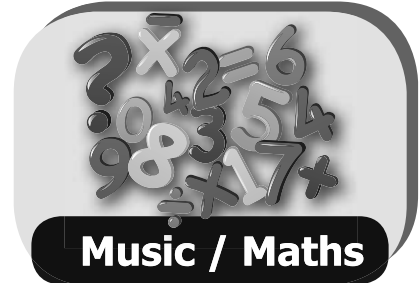
Vocabulary

A**Circle the correct word.**

(a)



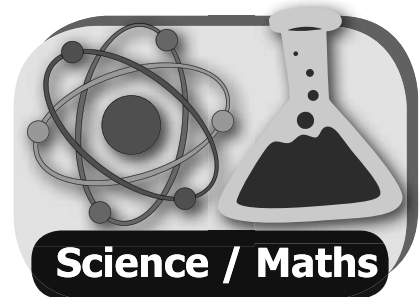
(d)



(b)



(e)



(c)



(f)

**B****Circle the odd one out.**

1. English - mouse - Science - Maths
2. monitor - keyboard - Art - mouse
3. speakers - mouse - plotter - monitor
4. keyboard - printer - disc drive - mic



Write the words in the correct tables.

mic - monitor - printer - keyboard - mouse - speakers
disk drive

**Input
Devices**

.....

.....

.....

**Output
Devices**

.....

.....

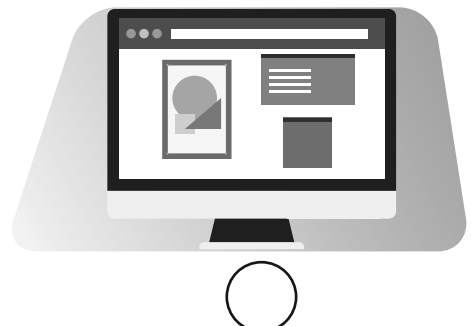
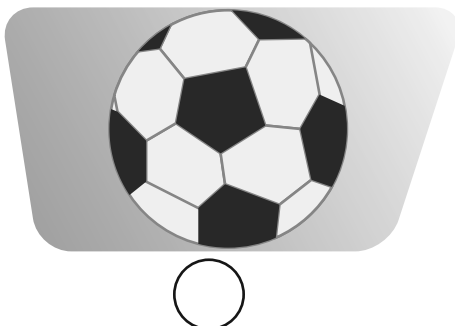
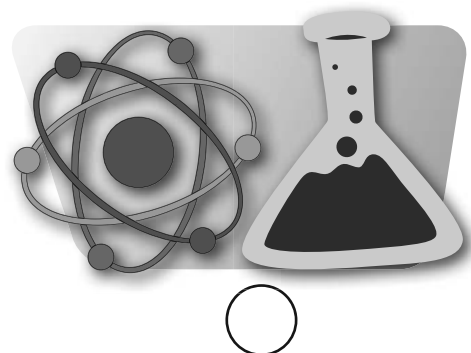
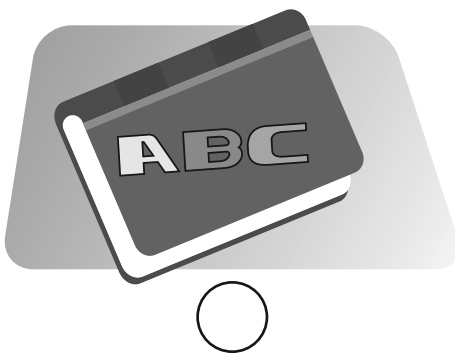
.....



Look at pictures. Write the correct number.

- 1- Computer
- 2- P.E.

- 3- Science
- 4- English



(Our school)

Grammar

A

Study the grammar.

• Adverbs of frequency:

100%



always

90%



usually

80%



often

50%



sometimes

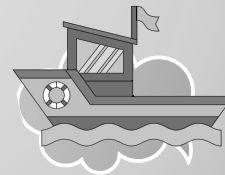
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never



I usually go to school by bus.



I never go to school by ship.

B

Match the first part to the second part.

1.



The first lesson begins

a. at 2:30 pm.

2.



I usually go to school

b. by plane.

3.



I usually finish school

c. a bike.

4.



I play football

d. with my friends.

5.



I never go to school

e. at 8:00 am.

6.



I sometimes ride

f. at school.

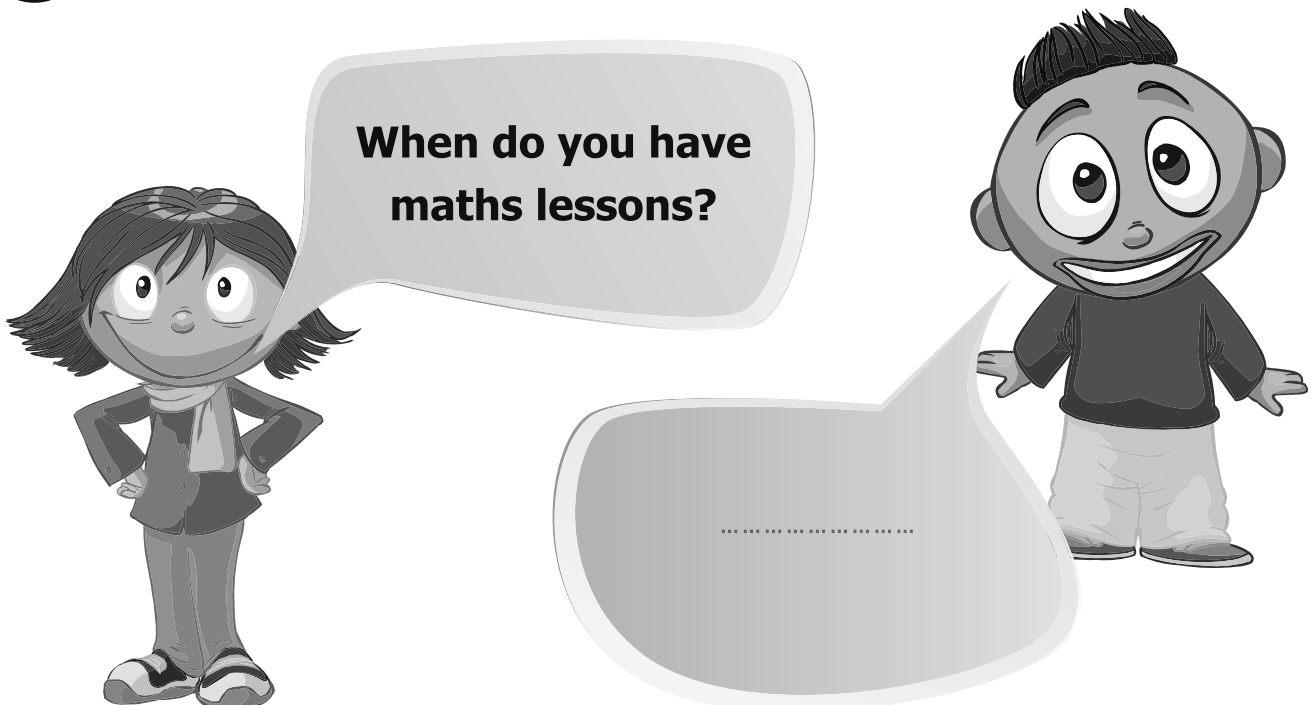
C Choose the correct word.

1. Adam (play - plays - playing) football at school.
2. Sandy usually (draw - draws - drawing) pictures.
3. My friends often (come - comes - coming) with me.
4. I usually (get - gets - getting) up at 6:00 am.
5. We always (finish - finishes - finishing) our lessons at 3:00 pm.

D Complete the sentences.

1. I usually
2. I often
3. I sometimes
4. I never
5. I don't like

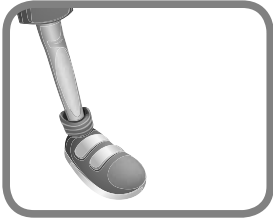
E Complete the mini-dialogue.



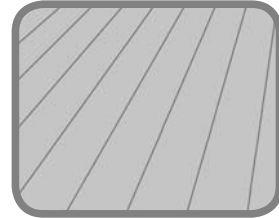
(Our school)

Sounds and writing

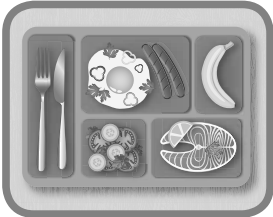
A Write the missing sounds and letters in the words below.



1. f - - t



4. w - - d



2. f - - d



5. c - - k



3. b - - k



6. m - - n

B Complete the sentences using words from above.

1. Look up at the sky to see the
2. I can't play. My hurts.
3. I can read in this
4. My sister can well.
5. This table is made of
6. We should eat healthy



Re-arrange the story of Snow White.

1. She had a magic mirror.
2. Snow White escaped to the forest.
3. Snow White was a poor young girl.
4. The queen wanted to kill Snow White.
5. The queen was a beautiful woman.



Writing

Monday

1-2	3-4	5	6	7-8
Science	P.E.	Art	Maths	English

My school day begins at

The first two lessons

I have P.E.

The last two lessons

I finish my school day at

Test yourself (1)

(1) Language Functions

Write the missing parts in the following dialogue.

Jill : ?

Mary : I'm going to play basketball tomorrow.

Jill : Do you like sports?

Mary :



(2) Reading Comprehension

Read the following passage and answer the questions below.

Sam has a dog. His name is Bobby.

Every morning Bobby goes to the market.

The shopkeeper gives him a sweet and

a magazine. Bobby eats the sweet and

takes the magazine to Sam. Sam reads the

magazine in bed. Sam and Bobby are friends.

A- Answer the following questions.

1- Who is Bobby?

.....

2- What does the shopkeeper give Bobby?

.....

B - Choose the correct word.

1- Sam reads the magazine (in bed - at school - in the street).

2- Bobby goes to the market in the (evening - morning - afternoon).



(3) Pictorial Composition

Write a sentence under each picture describing it.



go - school - bus

.....



elephant - bigger

.....



play - guitar

.....

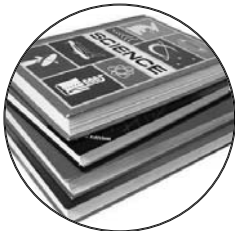


books - bookshop

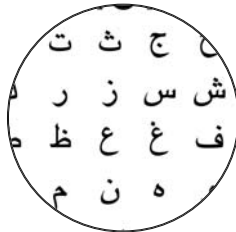
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(4) Dictation

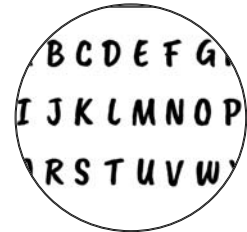
Supply the missing letters.



s - - - - -



A - - - - -



E - - - - -

(5) Handwriting

Copy the following sentence in your best handwriting.

The children are reading and writing.

.....

.....

.....

(Around the clock)

Vocabulary

A

Circle the correct word.

(a)



tidy up / cook

(d)



go to bed / sweep

(b)



get dressed / sweep

(e)



go to bed / make the bed

(c)



feed the dog / get dressed

(f)



do homework / cook

B

Circle the odd one out.

1. candle - clock - watch - quarter
2. clean - sweep - feed - the bed
3. homework - cook - the bus - the bed
4. time - morning - afternoon - evening



Write the words in the correct tables.

go to bed - candle - clock - watch - clean - sweep - feed -
clothes - wash - bed - the bus

Things we do

.....

.....

.....

Things we have

.....

.....

.....



Look at the pictures. Write the correct number.

- 1- Go to bed
- 2- Tidy up

- 3- Catch the bus
- 4- Do homework









(Around the clock)

Grammar

A

Study the grammar.• **Present continuous:**

We use (am, is, are+v-ing) to talk about actions happening at the time of speaking.



I usually go to school by bus.



I never go to school by ship.

B

Match the first part to the second part.

1.



They are

a. cooking.

2.



She is

b. sweeping.

3.



He is

c. studying.

4.



I am

d. doing the washing up.

5.



He is

e. reading.

6.



She is

f. feeding the cat.



Choose the correct words.

1. Adam (play - plays - is playing) football at school now.
2. Look! Sandy (is drawing - draws - draw) pictures.
3. My friends are (come - comes - coming) now.
4. I am (do - does - doing) my homework.
5. We are (reading - reads - read) our lessons now.

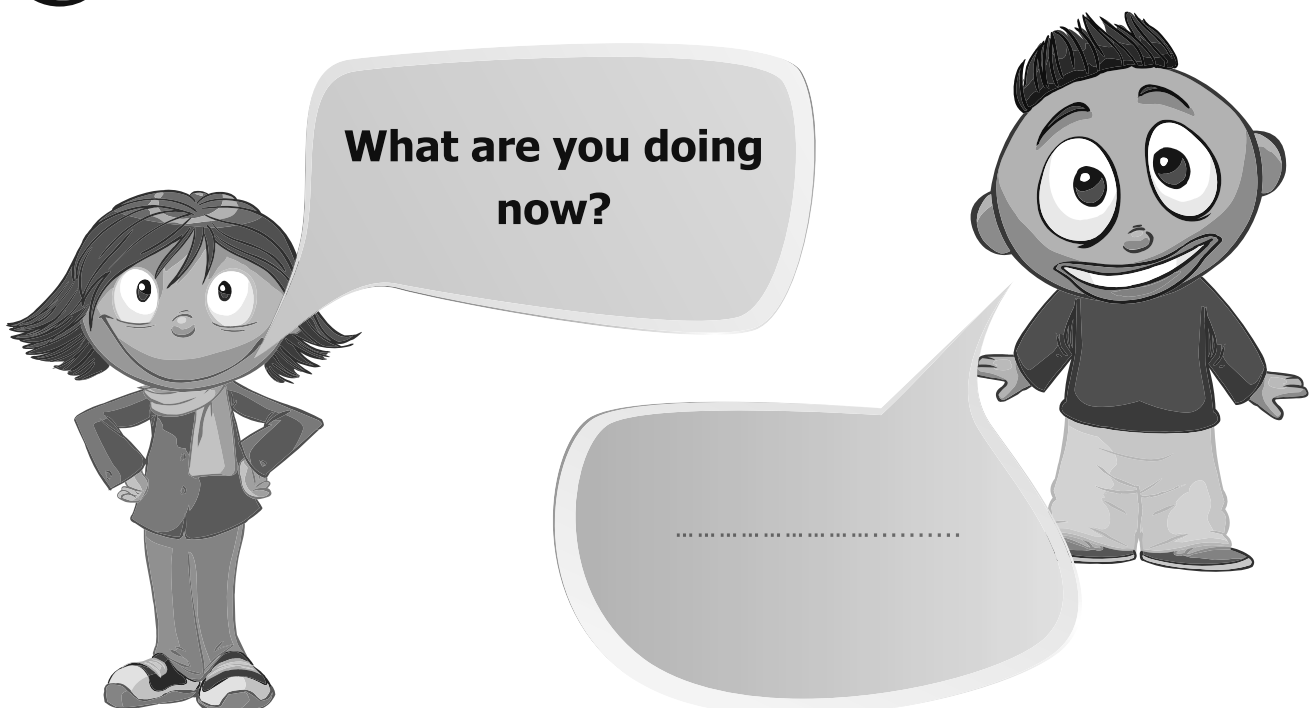


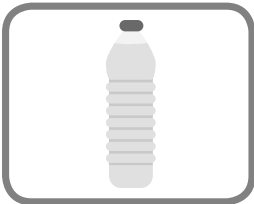
Complete the sentences.

1. I am at the moment.
2. Shady is
3. My friends are
4. Look! Sandy is
5. My sister is



Complete the mini-dialogue.



(Around the clock)**Sounds and writing****A****Write the missing sounds and letters in the words below.**

1. - - l



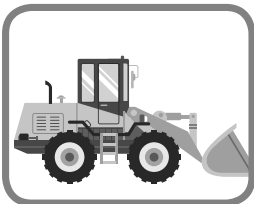
4. b - - l



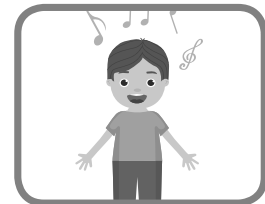
2. c - - n



5. s - - l



3. n - - se



6. v - - ce

B**Complete the sentences using words from above.**

1. I have got two of 1 pound.
2. We need to cook.
3. We grow plants in the
4. When the baby cried, he made a loud..... .
5. She sings well, she has a sweet
6. The oil will spoil if you it.



Re-arrange the story of Snow White.

1. The prince married Snow White and they lived happily ever after.
2. As Snow White ate the apple, she became very ill.
3. The queen went to Snow White and gave her a poisonous apple.
4. Snow White worked in the dwarfs' house.
5. The queen died when she knew that Snow White had married the prince.



Writing

(My daily routine)

In the morning:



In the afternoon:



In the evening:



Test yourself (2)

(1) Language Functions

Write the missing parts in the following dialogue.

Teacher: ?

Ali : My name's Ali.

Teacher : ?

Ali : I live in London.



(2) Reading Comprehension

Read the following passage and answer the questions below.

Emma's mother is a teacher. She works in a school. She teaches English. She helps the pupils. She loves her work. English is an important subject. Most students can speak English well.



A- Answer the following questions.

1-What does Emma's mother do?

.....

2- Where does Emma's mother work?

.....

B - Choose the correct answer.

3- Emma's mother teaches (English / Maths / Music).

4- (Few / Many / Some) students can speak English well.

(3) Pictorial Composition

Complete the sentence under each picture.



This is my



I live in a



she is a



I like

(4) Dictation

Write the missing letters.



S - - - -



R - - -



W - - -

(5) Handwriting

Copy the following sentence in your best handwriting.

I love my family .

.....

.....

.....