

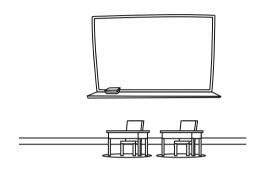
workbook

Classroom

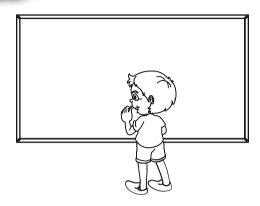




Read and circle the correct words.



1. I have a big table/ classroom.

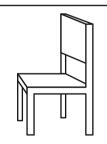


2. I write on the board/door.



Read and write words.

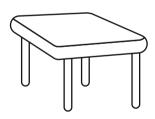
door - window - chair - poster - computer - table



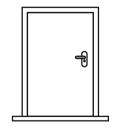
1. chair.....



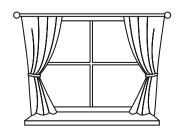
2.



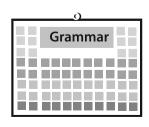
3.



4.



5.



6.



Complete the words and match.

- 1. cup__oard
- 2. bo__rd
- 3. cla__sroom

- a. classroom
- b. cupboard
- c. board















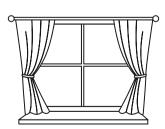




1.___able



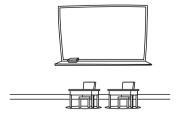
2. ___ oor



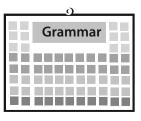
3. ___ indow



4. ___ ame list



5. __lassroom



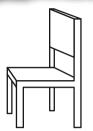
6. ___ oster

Grammar

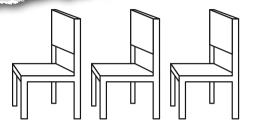




Study the grammar.



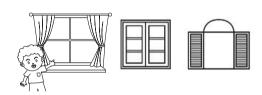
This is a chair.



These are chairs.



That is a door.



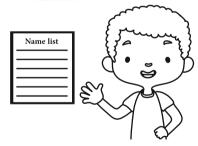
Those are windows.



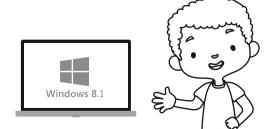
Look and complete the sentences with "this / that / these / those."



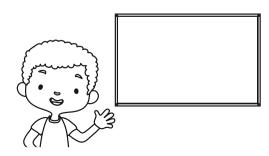
1..... is my pencil.



2. are our names.



3.is a computer.



4. is a whiteboard.



Complete the sentences using the words below.

This - That - These - Those

- 1..... is my new teacher.
- 2..... are my books.
- 3..... is the cupboard.
- 4..... are the windows.





Complete the mini-dialogues.

What is that?



What is this?



What are these?



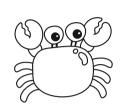
Phonics



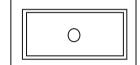


Say the sound. Write the words.

- ead.
- ab.
- awer.





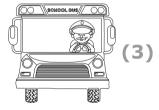




















c.Dress

d.Crayons

e.Crown

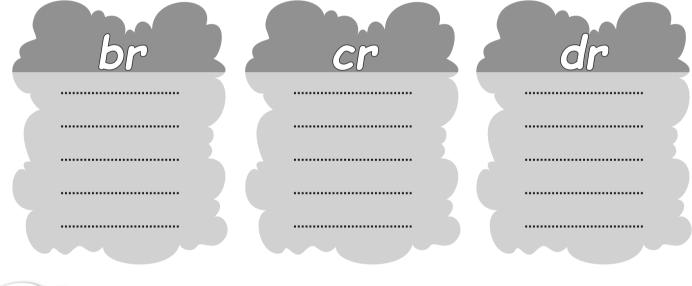
f.Drum





bread - crab - drawer - brush

crown - driver - brown - drum





Verbs are doing words.

Choose the correct word.



read / write



read / write

CLIL

Look

Look and circle the correct word.



It's (hard/soft).



It's (hard/soft).

Science



It's (hard/soft).



It's (hard/soft).



Mark (✔) the correct answer.



1-A chair is a hard material. ()



3-Dates are a hard material.()



2-A car is a soft material.(



4-A teddy bear is a soft materials.(



Colour in the hard materials.



Values

1- Rearrange to form a story.









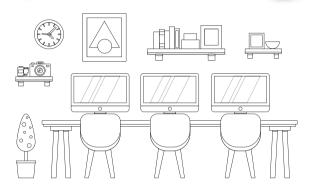
Unft2

Computer room

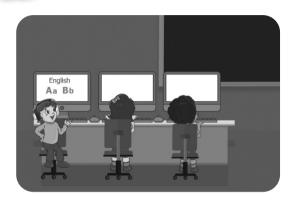




Look and circle the correct words.



1. We have got a big computer /music room.



2. I can study Arabic / English.



Read and write the words.

keyboard - screen - mouse - headphone - Arabic - English



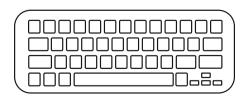
1. headphone



2.



3.



4.



5.



6.



Complete the words and match.

- 1. M ___ ths
- 2. S___ience
- 3. Ar ___ bic

- a. Arabic
- b. Maths
- c. Science



Write.















1. ___ nglish



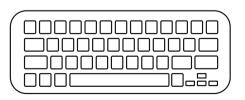
2. ___ ouse



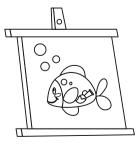
3. musi ___



4. ___ creen



5. ___ eyboard



6. ___ rt

Unft2

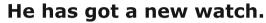
Grammar





Study the grammar.







They have got new books.



I have got a new bike.



Look and complete sentences with "have got / has got."



1. I..... a computer.



2. We a new car.



3. He a guitar.



4. She headphones.



Complete the sentences using the words below.

have got - has got

- 1. Adam a nice cap.
- 2. Sandy..... some books.
- 3. The students..... a computer room.
- 4. You..... a new bike.



Complete the mini-dialogues.

What has he got?



What has she got?



What have they got?



Units 2

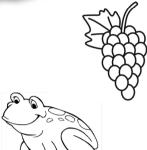
Phonics

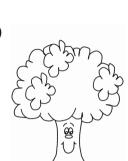




Say the sound. Write the words.

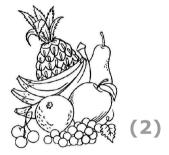
- 1. og
- 2. apes
- 3. ee







Match and colour.





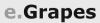


a.Fruit









f.Tree







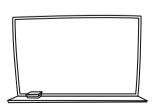


frog - grapes - tree - freezer grocer - truck - fruit - green

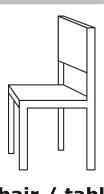




- Choose the correct word.
 - Nouns are naming words.
 - Adjectives are describing words.



dirty / clean



chair / table

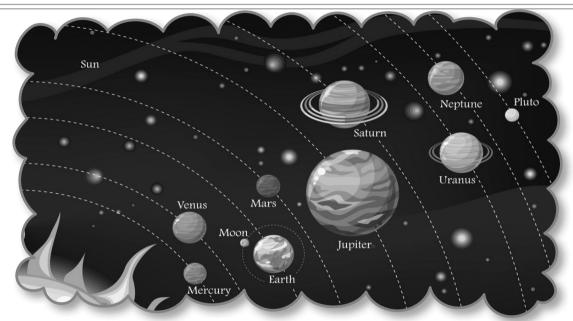
<u>Unff2</u>

CLIL

Science



near -smallest -blue and green - biggest - furthest - red



- 1- Jupiter is the _____planet.
- 2- Venus is the _____planet.

Values

1- Rearrange to form a story.







