

# GO UP

6



Pupil's Book

# SCOPE AND SEQUENCE

| Units/<br>Topic                                     | Subject matter       |  |
|---|----------------------|--|
| <b>Starter unit</b>                                 | Let's surf the net!  |  |
| <b>Unit 1</b><br>Telling the time and nationalities | <b>Structure</b>     | Present Simple (Prepositions of time on, in, at)   |
|   | <b>Language</b>      | Egyptian, Saudi Arabian, English, French, Japanese, nationality, country, night, day, different, paper, British, American. |
|   | <b>Consolidation</b> | A passage about "Time is different".   |
|   | <b>Functions</b>     | Where do you come from?          I come from....   |
| <b>Unit 2</b><br>Patterns of clothes                | <b>Structure</b>     | Present continuous tense (action that don't take an-ing)   |
|   | <b>Language</b>      | Striped, spotted, checked, plain, in fashion, try on.  |
|   | <b>Consolidation</b> | A dialogue about "Buying something".   |
|   | <b>Functions</b>     | What are you wearing?,          May I help you?,          What size?<br>How much.....?                  Here you are?      |
| <b>Unit 3</b><br>Animals habitats                   | <b>Structure</b>     | Comparison of Adjectives "as.....as".  |
|   | <b>Language</b>      | Crocodile, hippo, dolphin, cave, mud, desert, sea, salt, fresh, ocean, friendly, saving, sharks.                           |
|   | <b>Consolidation</b> | A passage about " Dolphins".   |
|   | <b>Functions</b>     | Where does .....live?          It lives in .....   |
| <b>Unit 4</b><br>At the park                        | <b>Structure</b>     | Must / mustn't (obligation)  |
|   | <b>Language</b>      | Play chess, have a walk, loud, litter, pick, together, follow the rules, sliding, sit on the grass.                        |
|   | <b>Consolidation</b> | A passage about "Fun at the park".   |
|   | <b>Functions</b>     | You mustn't .....,                  I'm sorry.                  Don't .....  |
| <b>Spot on grammar</b>                              |                      |  |

| Units/<br>Topic                        | Subject matter                    |  |
|--|-----------------------------------|--|
| <b>Unit 5</b><br><b>At the airport</b> | <b>Structure</b>                  | Past simple (regular + irregular)  |
|  | <b>Language</b>                   | Timetable, arrivals hall, suitcase, air hostess, security, stay, really, funfair, spend, along, banks of the Nile.                   |
|  | <b>Consolidation</b>              | A letter   |
|  | <b>Functions</b>                  | Welcome, I missed you, ....goodbye,<br>Here's .....for you.  |
| <b>Unit 6</b><br><b>At the circus</b>  | <b>Structure</b>                  | Present and Past abilities (can / could)   |
|  | <b>Language</b>                   | Dancer, musician, juggler, clown, play tricks, do juggling, rider, show, wild, cages, acrobats, stunts, wire, laugh.                 |
|  | <b>Consolidation</b>              | A passage about "The circus".  |
|  | <b>Functions</b>                  | When you were young, Could you....? Can you ....?  |
| <b>Unit 7</b><br><b>Homes</b>          | <b>Structure</b>                  | Present Simple passive.  |
|  | <b>Language</b>                   | Villa, skyscraper, roof, balcony, chimney, brick, wood, concrete, straw, clay, cottage, block of flats, duplex, floor, lift, stairs. |
|  | <b>Consolidation</b>              | A passage about "Kinds of houses".   |
|  | <b>Functions</b>                  | What is ....made of? It's made of ....   |
| <b>Unit 8</b><br><b>Holidays</b>       | <b>Structure</b>                  | Future Simple  |
|  | <b>Language</b>                   | Mountain, countryside, seaside, museum, hiking, sunbathing, monuments, relaxing, sail, shore, castle, sand.                          |
|  | <b>Consolidation</b>              | A passage about "At the beach".  |
|  | <b>Functions</b>                  | Where will you go .....?<br>What will you do?  |
| <b>Spot on grammar</b>                 |                                   |  |
| <b>Enrichment</b>                      | Reading and Language Practice 1&2 |  |



# Let's surf the net!

## 1) Listen, point and repeat.

### Vocabulary

- laser printer
- scanner
- click on
- search the internet
- CD - Rom
- memory stick
- log on
- desktop
- laptop
- World wide web

## 2) Listen and point.



## 3) Listen and answer.

1. What can you see in the picture?
2. How do you send an email?
3. Why do we use the printer?
4. Where do you save your documents?
5. Do you surf the net? Why?



**4) Listen and circle.**



**1- I use a scanner to .....**

- a) save my files                      b) to write a file

**2- Why do you need a mouse?**

- a) to write a file                      b) to move on the screen

**3- I connect my computer to .....**

- a) a printer                              b) the internet

**4- I search the net to find .....**

- a) information                          b) my files

**5) Take turns with your friend.**

1. Why do you use the computer?
2. Have you got a computer at home?
3. Why does your father use the computer?
4. Is the computer important? Why?
5. What's meant by w.w.w?

## 1) Read and learn .

### 1 Past simple : regular verbs

Our team played very well.  
We all greeted them.



### 2 Verb to (be) and to (have)

Adam had a football match with his school team.  
Suzy and all Adam's friends were there.  
Adam was perfect.

## Rule

We use the past simple to talk about actions which happened at a particular time in the past.

## 2) Read and circle.

1. The match was / had in the school playground.
2. Suzy had / was there.
3. Our team play / played well.
4. We enjoyed/ enjoy the football match.
5. All of us was / were happy.

## 3) Write .

Yesterday there ..... (1)..... a competition for painting at school. Many students ..... (2)..... in it. Sandy ..... (3)..... a nice picture. She ..... (4)..... a medal. Everyone ..... (5)..... to Sandy. Suzy and Adam ..... (6)..... proud of Sandy.



## Grammar in use

### 1) Read and learn.

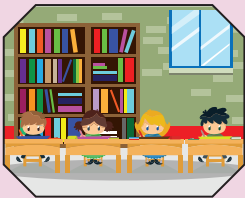
#### Time indicators: Past Simple



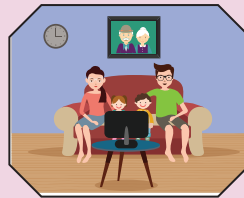
A month ago, we had a party.



Suzy played the piano last week.



Yesterday, we had a reading competition.



We watched TV last night.

### Rule

Time expressions can go *at the beginning or the end* of sentences.

### 2) Speaking.

What did he do  
yesterday?



He played the  
drums.

What did they do  
last week?



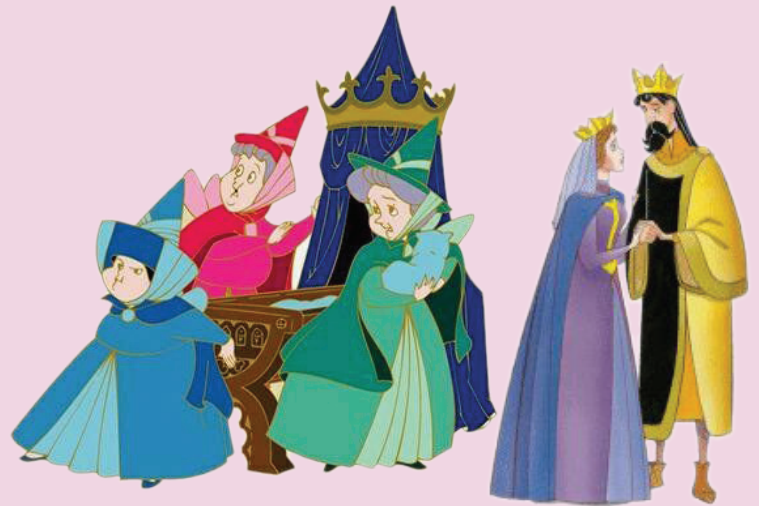
They acted in a  
play.

### 3) Talk about yourself .

1. I ..... yesterday.
2. .... last week.
3. .... 2 weeks ago.



## *Sleeping Beauty*



### **1. Before reading .**

**Why did the king and queen invite the fairy queens?  
Why was the old fairy queen angry?**

Once upon a time there was a king and a queen. They were very sad because they had no babies or children. When they had a baby daughter after a long time, they gave a big party to celebrate. They invited seven kind fairy queens.

The old fairy who wasn't invited to the party was very angry. She told the king and the queen that their daughter would die at the age of sixteen when she would prick her finger on a spinning wheel.

One of the seven kind fairy queens said that she would give the new princess a present. The present was that the princess would not die but she would only sleep for a hundred years, and all the people would sleep too with her. The king ordered to burn all the spinning wheels. But when the princess was sixteen, she saw the last spinning wheel in the land.

The princess was trying to spin when she pricked her finger and fell into a deep sleep. The king and the queen put their daughter in the most beautiful glass box before her deep sleep. A huge forest started to grow around the palace. A hundred years later, a handsome prince was walking near the palace, he saw the forest so he decided to go into it. He saw the beautiful princess sleeping in her glass box.

He was amazed because of her beauty. When the prince held the princess's hand, she woke up. All people in the palace woke up too. The prince married the princess and they lived happily.



**2. After reading.**  
**Answer the following questions .**

1. Why was the old fairy angry?
2. What did the old fairy say about the baby's future?
3. What was the present which the good fairy gave to the princess?
4. What did the king do with the spinning wheels?
5. What happened to the princess, when she was sixteen?
6. Where did the king and the queen put their daughter?
7. What did the prince decide to do ?
8. What did he see in the forest?
9. How did the princess wake up?
10. Why were the king and the queen sad ?
11. Why did they give a big party ?
12. Who did the king and the queen invite?
13. Who was angry? Why?
14. What would happen to the baby daughter at the age sixteen?

# Unit 1

## Lesson 1

# Time and countries

## Word bank

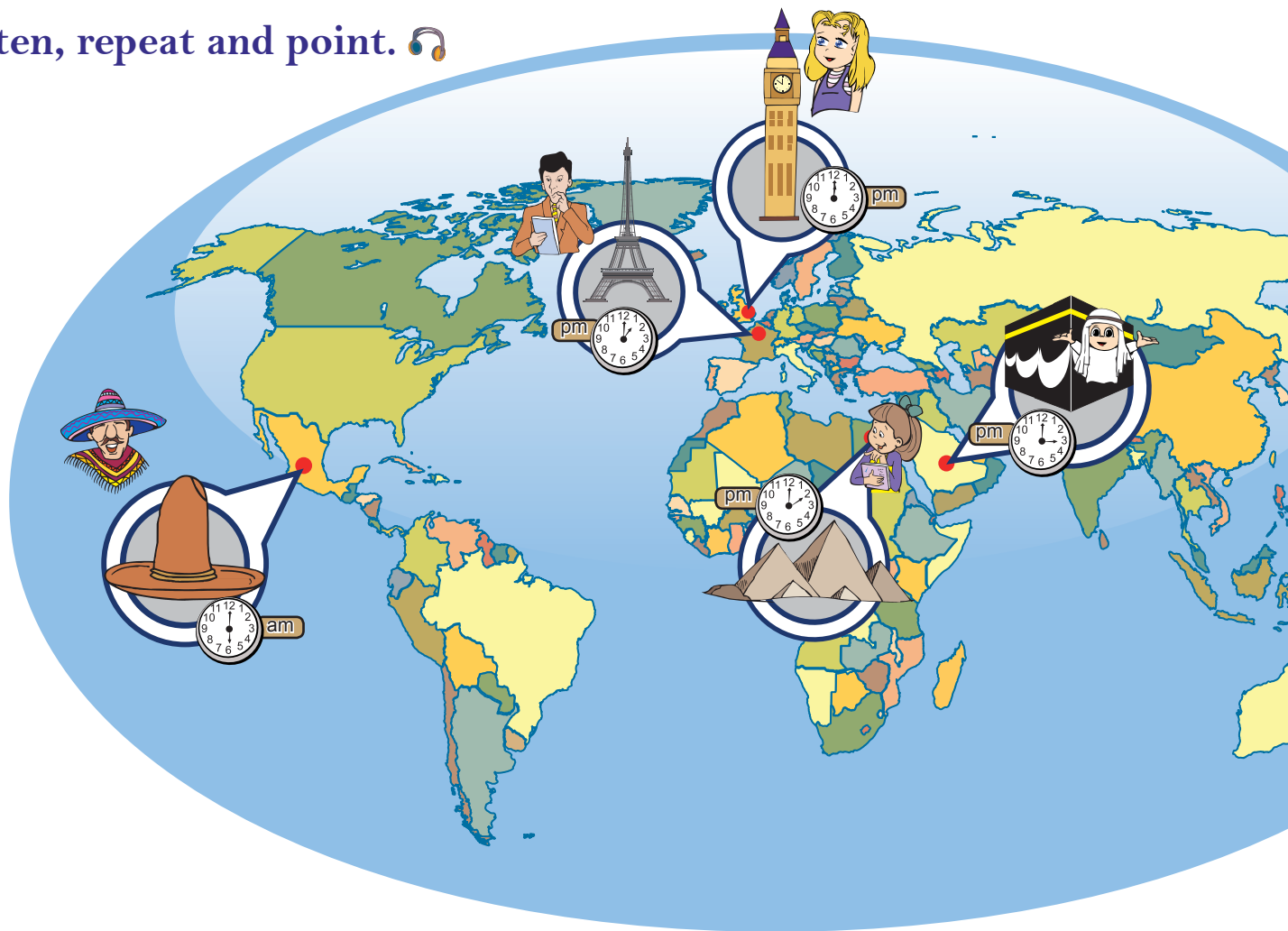
### Target Vocabulary

- Countries — Egypt - Saudi Arabia - England  
France - Japan - Mexico
- Nationalities — Egyptian - British - French  
Japanese - Mexican
- Continents — Africa – Asia – Europe – North  
America – South America  
Australia

### Main Vocabulary

- o'clock - quarter - half - past
- to – what time – P.M –A.M

### 1. Listen, repeat and point. 🎧



### 2. Listen and complete the sentences. 🎧

1. It's twelve o'clock in London.
2. It's ..... in Egypt.
3. It's ..... in Mexico.
4. It's ..... in Saudi Arabia.



1. Talk about the time in your friends' countries.

2. Ask and answer in the same way.

Where do you come from?

I come from Japan.

What's your nationality?

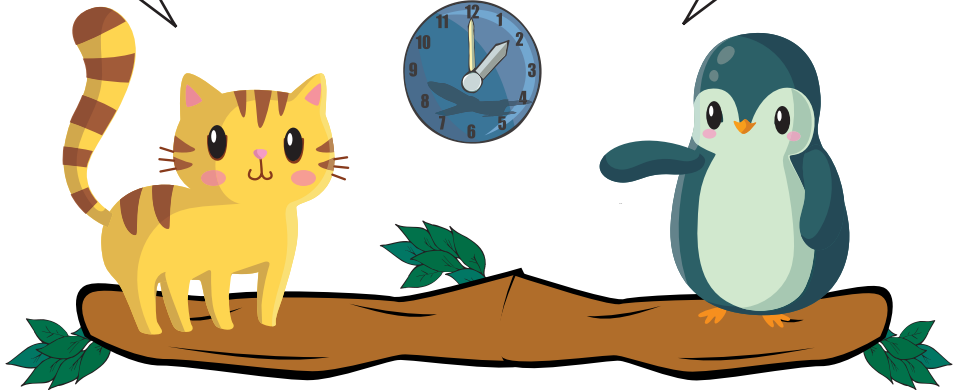
I'm Japanese.

Where is Egypt ?

Egypt is in Africa.

What is Egypt famous for?

It is famous for the pyramids.



3. English in use ( people around you).

Country

Its people

- 1. My father wants to travel to Egypt.
- 2. My uncle .....
- 3. My friend .....
- 4. My brother .....
- 5. My cousin .....
- 6. ....
- 7. ....

He wants to meet Egyptians.

.....

.....

.....

.....

.....

.....

## Lesson 3

Present  
simple

### + Prepositions of time

#### 1. Look at the pictures and learn.

Where **does** he **come** from?



He **comes** from Saudi Arabia.

When **does** he **go** to school?



He goes to school at 8 o'clock **in** the morning.

He **doesn't** go to school **on** Friday.

What language **does** he **speak**?



He **speaks** Arabic.

When **does** he **go** to bed?



He **goes** to bed **at** 9 o'clock in the evening.

#### 2- Complete the dialogue with the words in the box .

Does      like      want      play      don't      never  
Do      always      are      do      is

Maged : Where .....you play volleyball, Bassam?

Bassam : I ..... play at the gym with my friends .

Maged : ..... Ayman play with you ?

Bassam : No, he .... plays volley ball . He likes basketball . Do you .... to play ?

Maged : I .... know . I'm not very good at volleyball , but I want to ..... a sport .

Bassam : well , there .... some other sports at the gym. .... You like gymnastics ?

Maged : I .... the gymnastics we do at school .

Bassam : Great , the gymnastics teacher at the gym .... our teacher at school .

2- Complete the sentences from the box 

on- at- in – from –for



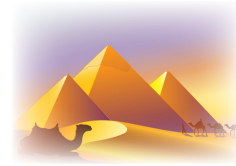
He comes .....China.



Egypt is .....Africa.



We visit my grandfather .....Friday

Dad gives me a present.....  
my birthday.I usually come home.....the  
afternoonEgypt is famous .....  
Pyramids3-Complete the sentences using suitable **prepositions**:

1. My father goes to his work ..... the morning.
2. I usually sleep ..... nine o'clock.
3. My mother goes to work ..... eight o'clock.
4. We travel to Aswan.....January.
5. I go to the Red Sea .....summer.



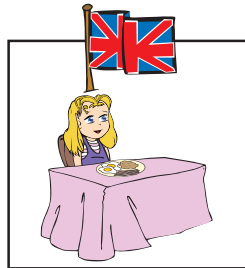
Read and answer the questions.

## Time is different

Do you know that time is different from one place to another? Do you know that when it is day in your country, it is night in other countries? Do you know that when it is 4 o'clock in your country, it is 10 o'clock in another country. Look how time is different from one country to another.



I'm Nada. I'm Egyptian. I live in Cairo. I read the paper at ten o'clock.



I'm Susan. I'm British. I live in London. I have my breakfast at 8 o'clock.



I'm John. I'm American. I live in New York. I go to bed at 2 o'clock a.m.



I'm Saleh. I'm Saudi Arabian. I live in Riyadh. I play computer games at 11 o'clock.

### A. Answer the following questions.

- 1- What time is it in London when it is ten o'clock in Egypt?
- 2- What does Saleh do at 11 o'clock?
- 3- Where does John live?

### B. Tick ✓ the correct answer.

- 4- Time is not different in London and New York.
- 5- Saleh lives in Cairo.
- 6- John goes to bed when Susan has breakfast.
- 7- Nada likes reading the paper.

| Yes                      | No                       |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

### C. Answer the following questions about you.


- 1- What's your nationality?
- 2- Where do you live?
- 3- What do you do at different times of the day?

# Test yourself

(1): Supply the missing parts in the following dialogue 

Suzy : Good morning.  
Taro : Good morning.  
Suzy : Where are you from?  
Taro : .....( 1).....  
Suzy : What is the capital of Japan ?  
Taro : .....( 2 ).....  
Suzy : Do you like Cairo?  
Taro : ..... (3).....



(2)-Write a paragraph of six sentences describing the picture. 

Guiding words: Today – The great Pyramid – tourists – camels  
– photos – buses - souvenirs–policeman – happy



.....  
.....  
.....  
.....

(3)- Rearrange the following words to make sentences .

- 1-don` t- to -go – school- Fridays - on - We -
- 2- another- to - country - one - from - Time - different - is

(4)- Punctuate the following sentences .

- 1-it `s twelve o clock in london
- 2- what `s your nationality