

GO UP

5



Pupil's Book

SCOPE AND SEQUENCE

Units/ Topic	Subject matter	
Starter unit	Vacations !	
Unit 1 My street	Structure	Prepositions with means of transport (in, on, by, off)
	Language	Bank, hospital, café, hotel, railway station, different, move, travel, on land, ship, wheels, prefer, comfortable.
	Consolidation	A passage about “ How can you go from place to place?”
	Functions	How do you usually go to ...?, By
Unit 2 Let's play	Structure	Adverbs of frequency (Present Simple)
	Language	Slide, swing, bridge, fence, popular, famous, goalkeeper, kick, touch, score, throw, net, goal.
	Consolidation	A passage about “Football”.
	Functions	How often do you....? I often
Unit 3 Eating out	Structure	some & any
	Language	chicken, sausage, burgers, omelette, milkshake, meal, care about, healthy, important, advise, sugary, go for walks, do exercise, practice,
	Consolidation	A passage: “Keep healthy”.
	Functions	What would you like to have?, Anything else? Would you like to have.....?
Unit 4 Hobbies	Structure	like / love / prefer / hate / dislike + v + ing
	Language	playground, computer lab, skipping, hobby, free time, fun, hobbyist, alone, for example, do sport.
	Consolidation	A passage about “Hobbies”
	Functions	What's your favourite hobby? I like
Spot on grammar		

Units/ Topic	Subject matter	
Unit 5 The library	Structure	Should / shouldn't (Giving advice)
	Language	Biology, language, poetry, geography, religion, drop, silently, pay, internet, information, borrow, plants.
	Consolidation	A passage: "Why do they like the library?"
	Functions	What do you like to read? I like
Unit 6 Shopping	Structure	Countable and uncountable nouns (How much / How many)
	Language	Okra, marrow, peaches, grapes, watermelons, shopping, needs, do shopping, phone, country, order, goods, price.
	Consolidation	A passage about "Shopping from home".
	Functions	Do you have?, Yes, I do, Can I have.....? , Here you are....., How much is?
Unit 7 Jobs and work	Structure	Relative pronouns (who / which / where)
	Language	Waiter, mechanic, architect, medicine, thieves, serve, repair, design, around, helpwith, ill, dustman, collect, chef, offer.
	Consolidation	A passage about "We need all the people around us".
	Functions	What does ado? He
Unit 8 The weather forecast	Structure	Imperative (Affirmative + negative)
	Language	Showery, fire, put on, take off, pavement, grow, dusty, dark, begin, gradually, leaves, fall down.
	Consolidation	A passage about "Seasons in Egypt".
	Functions	What's the weather like in ...? It's , What do you usually eat?
Spot on grammar		
Enrichment	Reading and Language Practice 1&2	

Vacations!

1) Listen, point and repeat .

Vocabulary

- mountains
- souvenir
- passport
- camping
- luggage
- post card
- tour guide
- caves
- map
- sea shore

2) Listen and point .



3) Listen and answer.

1. Where do you go for a vacation?
2. What do you take during vacations?
3. Why do we need a map?
4. Do you like mountains or seashore?
5. What's your favourite place for a vacation?

4) Listen and circle .



1- Do you like camping?

- a) Yes, I do. b) No, I don't

2- When was your last camping?

- a) In April b) In May

3- What do you need for camping?

- a) a fire b) a gun

4 - Do you go camping alone?

- a) Yes, I do b) No, I don't

5) Take turns with your friend .

1. Have you been to an island before?
2. Have you seen a volcano before?
3. Why do you buy souvenirs?
4. Have you got a passport? Why?
5. Is tour guide an interesting job? Why?

Present simple & Present continuous

1) Read and learn .

We usually eat pasta.

We're eating pizza now.

**Rule**

Use the present simple to talk about your habits.

Use the present continuous to talk about actions at the time of speaking.

2) Read and underline .

1. Suzy's (drink – drinking – drinks) a glass of milk now.
2. The family are (sit- sitting – sits) at the restaurant today.
3. The family usually (eat – eating – eats) at home.
4. Shady never (have – having – has) cola for dinner.
5. Sandy's(read- reading – reads) the menu at the moment.

3) Write: .

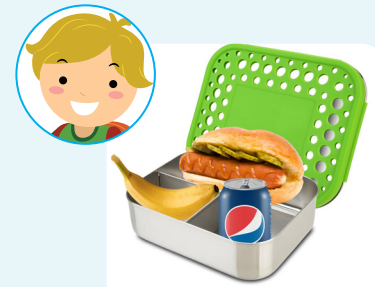
.....

.....

.....

.....

.....



Grammar in use

1) Read and learn .

Time indicators: Present simple and present continuous.



Always



Usually



Sometimes



Seldom



Never

Now- right now-
 Today- at the moment

Adam *usually drinks* cola, but he is *drinking* juice *today*.



2) Speaking.

					
1-	Shady		Usually		Now
2-	Suzy	Always		Right now	
3-	Sandy		Today		Sometimes
4-	Adam		Now	Always	
5-	You				

3) Write as the example.

1. Shady *usually has* fish, but he's *having* eggs *now*.
2.
3.
4.

Snow White and the seven dwarfs



1. Before reading.

Who do you think Snow White is ?

Snow White was a poor young girl. She was very beautiful and kind. She lived in a castle of a king and a queen. The queen was a very beautiful woman but she had a magic mirror.

Every day the queen asked the mirror one question "Mirror , mirror on the wall . Who is the most beautiful of all? "The answer was always the same " you " . But one day when the queen asked the mirror the question, the answer was Snow White.The queen was so angry that she wanted to kill Snow White . Snow White was scared and escaped to the forest. In the forest, she lived with seven kind dwarfs. Snow White worked in the dwarfs' house. She was very happy and the dwarfs were very happy too, but the queen was very sad because she wanted to know the place of Snow White.

One day the queen asked the mirror about Snow White and the mirror answered her that she lived in the house of the dwarfs. The queen dressed like an old woman; she went to Snow White and gave her a poisonous apple. As Snow White ate the apple, she became very ill. The dwarfs were very sad and cried. One day a prince was riding his horse near the house of the dwarfs. He saw Snow White . The prince loved her and he put his hand on her head. Suddenly Snow White became better and she opened her eyes. The prince married Snow White and they lived happily. The queen died when she knew that Snow White married the prince.

2. After reading.

Are these sentences true (T) or false (F) ?



1. Snow White escaped to the forest. ()
2. Snow White lived with animals in the forest. ()
3. The dwarfs were kind. ()
4. The king was Snow White's father. ()
5. Snow White was the name of the castle. ()
6. The queen was a very beautiful woman. ()
7. The queen was a kind woman. ()



Unit 1

Lesson 1

My street

Word bank

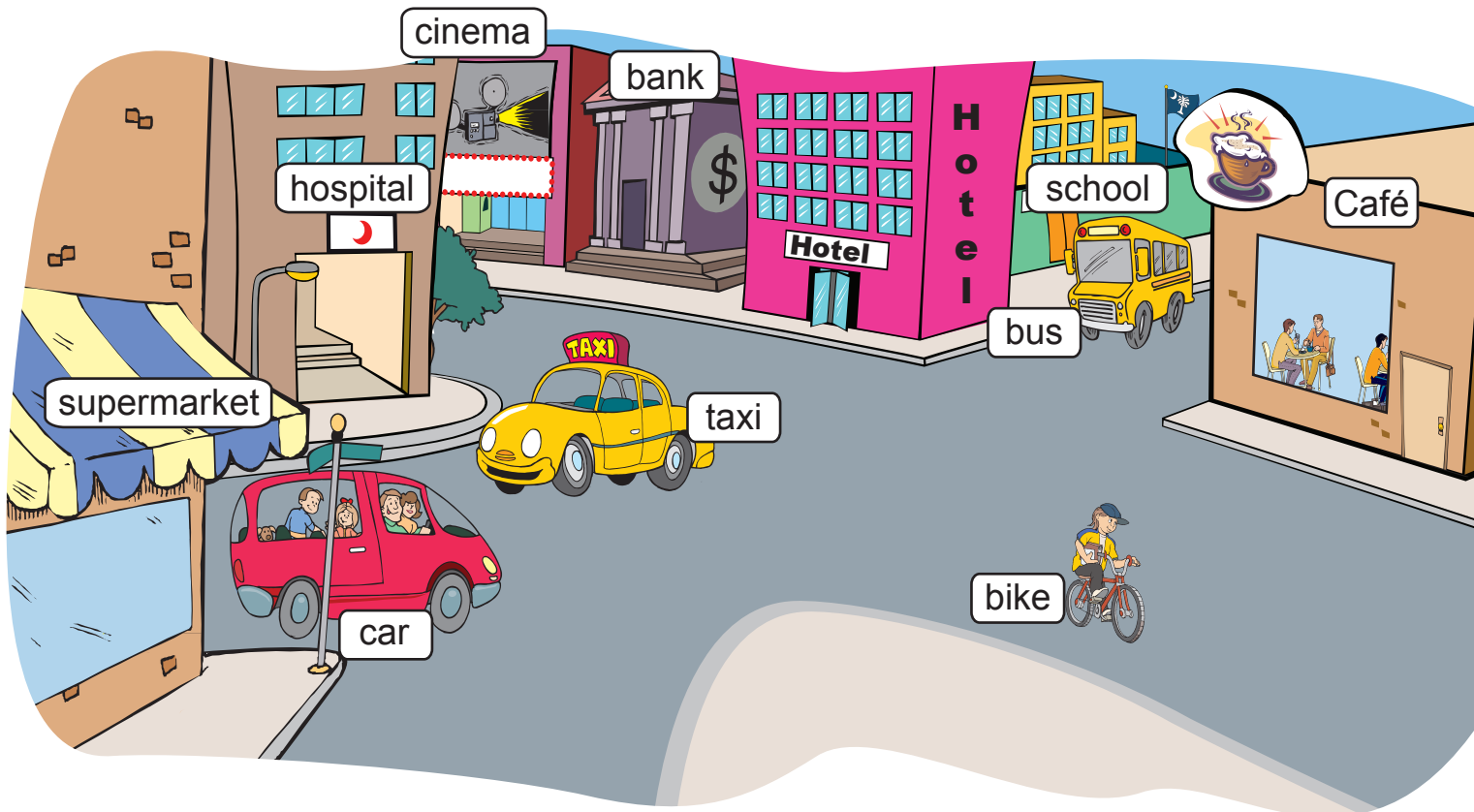
Target Vocabulary

bank - hospital - cinema - café
hotel - railway station
school - supermarket

Main Vocabulary

bike - car
taxi - bus

1. Listen, repeat and point. 🎧



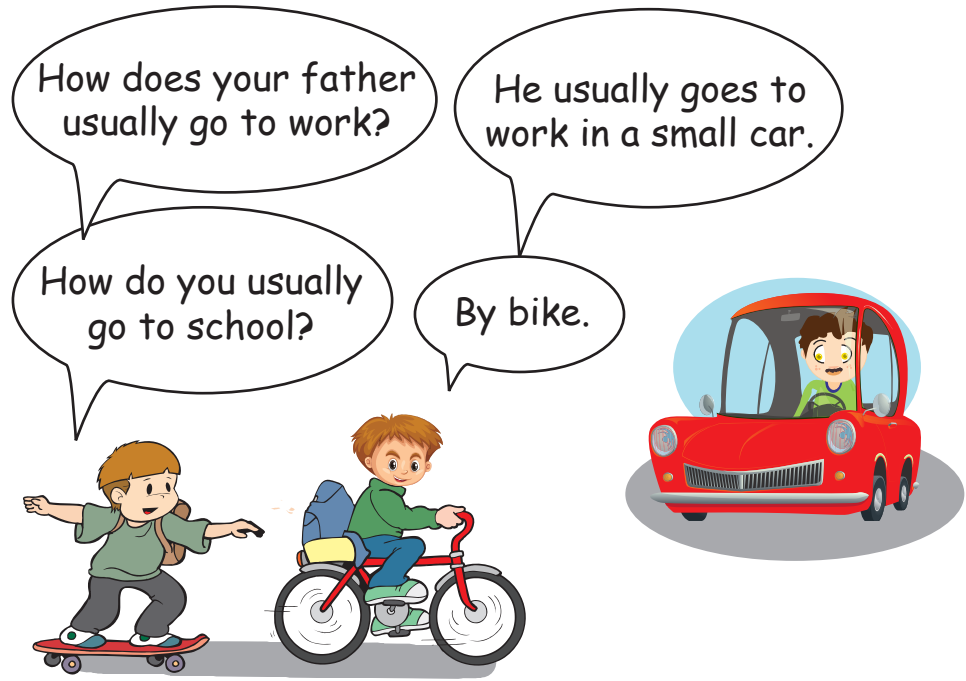
2. Listen and complete the sentences. 🎧

1. I go to by bus.
2. They go to the market by
3. When I go to the station, I usually go by
4. My father goes to the bank by

Lesson 2

1. Talk about the places and how you go to them.

2. Ask and answer in the same way.



3. English in use (people around you).

Places

Means of transport

- 1. My father goes to
- 2. My uncle
- 3. My friend
- 4. My brother
- 5. My cousin
- 6.
- 7.

.....

.....

.....

.....

.....

.....

.....

Lesson 3

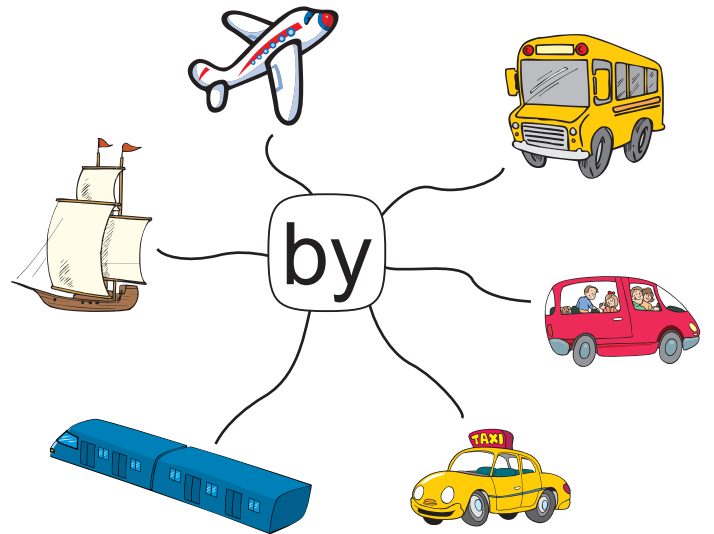
Prepositions **by** **on** **in**

1. Look at the pictures and learn.

I go to school **by** bus.

My father goes to work **by** car.

My uncle travels to Saudi Arabia **by** plane.

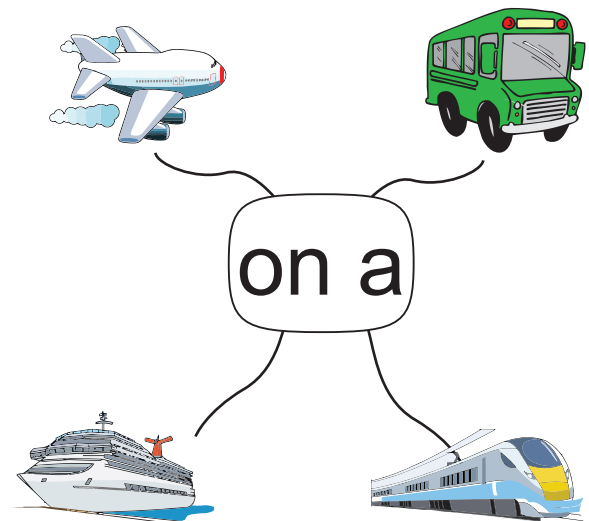


My brother goes to school **on a** green bus.

Sailors travel **on a** big ship.

We travel to Alex **on a** fast train.

Businessmen travel **on a** private plane.



The farmer goes to the field **on a** donkey.

My friend goes to school **on** foot.

My cousin goes to school **on a** bike.



2. Complete the sentences from the box 

on - off - in - by



My uncle travels to Luxor.....a train.



My uncle travels to Luxor.....a plan.



I getthe horse.



I getthe horse.



My sister ridesa bike



My brother goes to school.....bus

3- Complete the sentences using **prepositions**:

1. My cousin goes to his schoolcar.
2. Pilots travel around the worldplanes.
3. My father goes to workhis car.
4. I travel to Aswan a fast train.
5. Mr. John travels to Londonship.

Lesson 4

Read and answer the questions.

How can you go from place to place?

People use different means of transport to move from a place to another. They use buses, cars and trains when they travel on land. They use ships and boats when they travel by sea. They use planes when they travel by air.



Buses, trains and cars have got wheels but planes have got wheels and wings. Ships and boats haven't got any wheels or wings. When people travel far away, they prefer travelling by plane as it is fast and comfortable, but when they want to go to nearby places, they go by car or by bike.



A. Answer the following questions.

- 1- How do people go from a place to another by sea?
- 2- Why do people prefer travelling by plane?
- 3- Which means of transport have got wheels and wings?

B. Choose the correct answer.

- 1- Bikes and planes have got
a) wings b) wheels c) trains
- 2- People can use when they go to places that are not far away.
a) planes b) trains c) bikes
- 3- You can use in seas.
a) trains b) ships c) cars

C. Answer the following questions about you.


- 1- How do you go to places in your country?
- 2- Which means of transport do you prefer? Why?
- 3- Which means of transport do you not like? Why?

Test yourself

(1): Supply the missing parts in the following dialogue 

Saleh: How are you, Reem?
 Reem: fine, thanks.
 Saleh: How do you go to school?
 Reem:(1).....
 Saleh: How does your father go to work ?
 Reem:(2).....
 Saleh: Do you like your city?
 Reem:(3)



(2)-Write a paragraph of six sentences describing the picture. 

Guiding words: Today – big squares – traffic light – rules – cars – buses - colours policeman – happy.

.....

(3)- Rearrange the following words to make sentences .

- 1-car- They- to –market –by – go –the
- 2-uncle – travels- London- My – plane- by-to

(4)- Punctuate the following sentences .

- 1- people use different means of transport
- 2- how do you go to school ahmed

