

Go UP

4



Pupil's Book

SCOPE AND SEQUENCE

Units/ Topic	Subject matter	
Starter unit	Our school	
Unit 1 Time	Structure	Present simple. he, she, It + v. + s
	Language	Talking about daily routine. Talking about daytime. phonics: /sh/ or /ch/
	Consolidation	Practising the language
	Functions	Asking about daily routines
Unit 2 Hobbies	Structure	Like + v + ing
	Language	Likes and dislikes , describing people's hobbies, days of the week
	Consolidation	Practising the language
	Functions	Asking about likes and dislikes using: Do you like..? phonics: /s/ or /th/
Unit 3 Seasons of the year	Structure	Imperative (take off / put on)
	Language	Weather vocabulary, months, seasons, snowy - sunny - rainy - foggy - stormy - windy - cloudy, winter - spring - summer - autumn
	Consolidation	Practising the language
	Functions	Asking about weather using: What is the weather like? phonics: /z/ or /th/
Unit 4 Animals	Structure	Can / can't , present simple
	Language	Animals' habitats, kinds of animals - phonics: /sh/, /ch/, /s/, /th/, /z/, /th/
	Consolidation	Practising the language
	Functions	Asking about things using: What is this? What are these?
Spot on grammar		

Units/ Topic	Subject matter	
Unit 5 Fun	Structure	Present continuous, negative imperative .
	Language	Names of rides, verbs of movement, roundabout - slide - roller coaster - swing - bumper cars - phonics: /g/ = /g/ or /j/ = /d /
	Consolidation	Practising the language
	Functions	Don't + inf .(Giving instructions)
Unit 6 Sports	Structure	Can / mustn't, do you like?
	Language	Names of games, sports teams, verbs of playing games. phonics: c = /k/ or c = /s/
	Consolidation	Practising the language
	Functions	Asking about places using: Where....?
Unit 7 Jobs	Structure	Present simple, he, she, it + v. +s, whose.... ?
	Language	Places in the town, jobs and places, work tools and instruments. phonics: /g/ = /g/ or /g/ = /d /
	Consolidation	Practising the language
	Functions	Asking about jobs and places using: What's your father's job? Where?
Unit 8 My town	Structure	Prepositions, next to - behind - between - by car - in car - by plane - on a plane
	Language	Place in the town, means of transport phonics review: g = /g/, /j/ = /d /, c = /k/, c = /s/, g = /d /
	Consolidation	Practising the language
	Functions	Asking about places: Where is the bank?
Spot on grammar		
Enrichment	Reading and Language Practice 1&2	

Our School

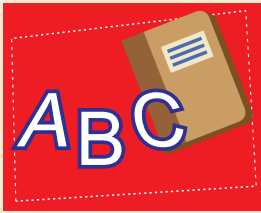
1. Look and read. Talk with your friend .



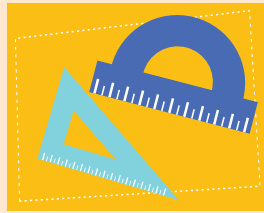
A: What's your favourite subject?

B: I like English.

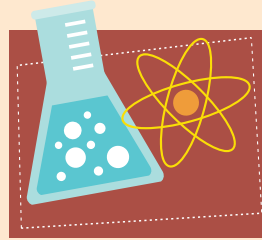
1. Listen and repeat.



English



Math



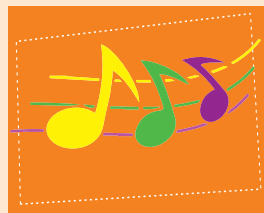
Science



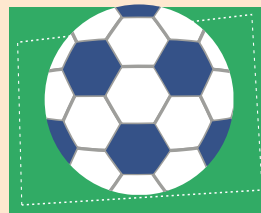
Computer



Arabic



Music



P.E



Art

2. Ask and answer.

Do you like English?

Yes, I do.

When do you have English?

On Sundays.

Remember

Grammar

(present simple)

1. Look, read and learn.



He goes to school by bus.



She doesn't like cola.

2. Read and practice.



How do you go to school?

When does the first lesson begin?

When does the school finish?



By bus.

At 8:00.

At 3:00.

3. Talk with your friend.



When do you have English?

On Sunday at 8 o'clock



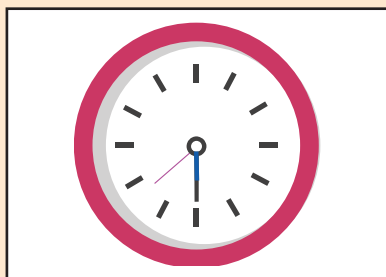
Grammar in use

1. Complete the sentences using an adverb of frequency from the box.

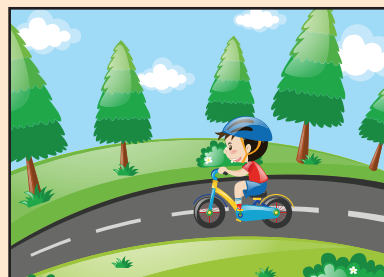
**always
often**

**usually
sometime**

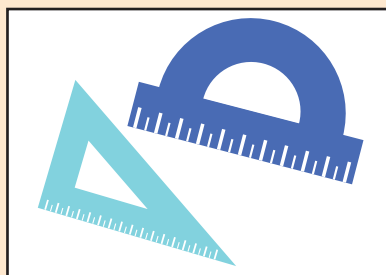
never



I get up at 6:30.



I go to school by bike.



I have math lesson on Tuesday.



I play football at school.

Talk about yourself .

- 1-..... is my favourite subject.
- 2- I'm good at
- 3- I don't like
- 4- My English teacher is
- 5- I usually go to school
- 6- My school lessons finish at

Let's enjoy
reading

Cinderella



1. Before reading .

Who invited all the young women in the town to a hall ?

Who gave Cinderella a beautiful dress ?

Cinderella is a very beautiful girl. She does all the housework at home and dresses only in rags. Her two ugly sisters do nothing and have beautiful clothes. One day, a prince invites all the young women in the town to a ball.

Can I go to the ball? asks Cinderella. Her sisters say “ No ! “ Cinderella is very sad . She cries. A fairy godmother comes to Cinderella and says “ You will go to the ball “ The fairy godmother uses her magic stick. Suddenly Cinderella is dressed in a wonderful dress and a pair of beautiful glass shoes .

”Be careful ” you must be at home at 12 o'clock because at 12 o'clock your dress will change back to rags ” says fairy.

Cinderella reaches the ball , the prince wants to dance with her . Everyone in the ball thinks she is a princess . At twelve o'clock, Cinderella runs home very quickly and her clothes change to rags .

One of her shoes is on the stairs of the prince's palace. The prince says that he will marry the girl who can wear the shoe. All the girls try on the shoe but it's too small.

Cinderella tries on the shoe and it fits her. Cinderella is taken to the palace. The prince says to her “ I will marry you “ . Cinderella and the prince lived happily.



2. After reading.

Answer the following questions .

- 1- Where does Cinderella want to go ?
- 2- Who helps Cinderella ?
- 3- Why must Cinderella be home at twelve?
- 4- Where does Cinderella want to go with her sisters ?
- 5- Why does Cinderella cry ?
- 6- Who gives Cinderella the beautiful dress ?
- 7-Where will Cinderella go ?
- 8- Who dances with Cinderella ?
- 9- What does everyone in the ball think Cinderella is ?
- 10- What is found on the stairs of the palace ?

Unit 1

Lesson 1

Time

Language focus

Vocabulary

Talking about daily routines.
Talking about day time.

Quarter.
Half

Grammar

present simple.

He
She + v. + s
It

phonics: /sh/ , /ch/

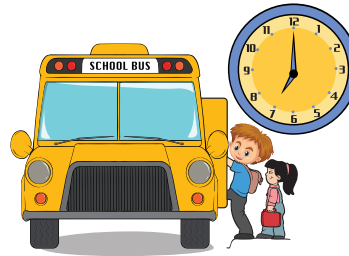
1. Listen, read and repeat.



I get up at six
o'clock.



I have my breakfast
at half past six.



I go to school at
seven o'clock.



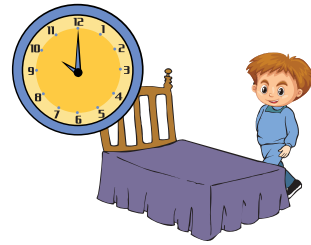
I have my lunch
at three o'clock.



I do my homework
at five o'clock.



I watch TV
at eight o'clock.



I go to bed at ten
o'clock.

2. Let's sing.

Tick Tock , Tick Tock
This is a clock
What's the time?
It's five o'clock
What's the time?
It's six o'clock
Tick Tock , Tick Tock
This is a clock



1. Listen, read and sing.

Lesson 2

Act out the song

**A. This is the way I wash my face
wash my face, early in the morning.**



**B. This is the way I wash my hands
wash my hands, early in the morning.**



**C. This is the way I brush my teeth
brush my teeth, early in the morning.**



**D. This is the way I comb my hair
comb my hair, early in the morning.**



2. Tell the time in different ways:

1

2

3

4

5

1- It's half past nine = 9 : 30 = It's nine thirty.



2- It's eleven o'clock = 11: 00 = It's eleven.



3- It's quarter past twelve = 12: 15 = It's twelve fifteen.



4- It's quarter to three = 2: 45 = It's two forty-five.



5- It's half past four = 4: 30 = It's four thirty.



3- Ask and answer:

What do you do at weekends?



I go to the club and visit my friends.



What does your brother do?



He goes to the club and visits his friends.



1. Ask and answer.

What time do you get up?

I get up at five o'clock.

What time do you have breakfast?

I have breakfast at half past six.

What time do you go to school?

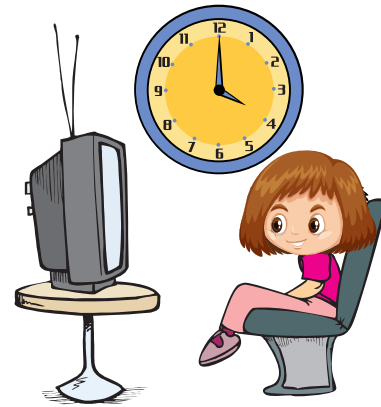
I go to school at seven o'clock.



2. Listen and read. 



Reem eats breakfast.



She watches TV.



She brushes her teeth.



She goes to bed.

1) Look at the pictures and write the missing parts using the Present simple .



We sometimes..... a party.



Suzy usually the piano.



Theymany books.



We often.....TV.

2) Speaking.

Answer the questions .

How does he eat?



Hepizza.



What does he play?



He.....tennis.



3) Write as the example.

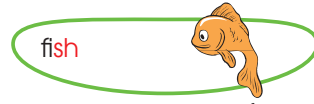
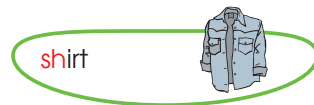
1- Shady usually plays football.

2- I

3- They.....

Lesson 5

1. Listen and repeat / sh / or / ch /.



2- Circle each word that contains the sound /sh/ and underline each word that contains the sound /ch/.

- 1) ship - chess - shelf.
- 2) children - shampoo - cherries.
- 3) chef - sheep - shepherd.

3- Look at the pictures and write the missing parts from Ex.1.



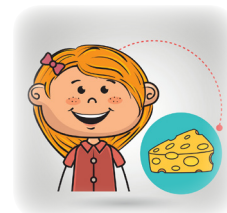
A is on the



I can see a and in the sea.



He wears a



She eats





Test yourself

1. Match (A) with (B).

(A)

- 1- I go to school at 6:00.
- 2- I have my breakfast at 7:00.
- 3- I do my homework at 5:00.
- 4- I go to bed at 10:00.

(B)

- a- 
- b- 
- c- 
- d- 

2. Complete the words.



C



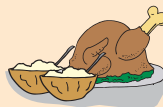
W



S



B



L



H

3. Read and tick (✓).

Saleh gets up at seven o'clock. He has his breakfast at half past seven. He goes to school at eight o'clock. He studies his lessons and plays with his friends there. He goes back home at three o'clock.

- 1. Saleh has his breakfast at seven o'clock.
- 2. Saleh has his lunch at school.
- 3. Saleh plays with his friends at home.
- 4. Saleh goes back home in the afternoon.

True	False
()	()
()	()
()	()
()	()