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#### **SCOPE AND SEQUENCE**

Units/ Topic	Subject matter	
Starter unit		
Unit 1 Animals	Structure	There is / There are.(Singular & plural)
	Language	animal, camel, goat, rabbit, dog, cow, cat, fish, sheep.
	Consolidation	Song using sounds of animals.
	Functions	Describing places and things using "There is , There are"
Unit 2 Parts of body	Structure	It's got She/ he has got. (Affirmative, questions, negative)
	Language	head, eye, ear, mouth, nose, arm, leg, hair, long, short, big, small.
	Consolidation	Revising "have got" - Playing a game using "Has it got?".
	Functions	Have you got? Has he / she got?
Unit 3 Clothes	Structure	Present continuous (1). (I'm wearing) Imperative (Affirmative).
	Language	clothes, trousers, shorts, shoes, skirt, dress, shirt, blouse, socks, scarf, gloves.
	Consolidation	clothes in plural and singular forms. Using "put on" and "take off" in a funny way.
	Functions	What are you wearing? I'm wearing
Unit 4 Places	Structure	can / can't (Affirmative / questions and negative).
	Language	Places (school, shop, swimming pool, zoo, park, restaurant) Activities (buy, swim, see, play, run, walk, fly, eat, learn)
	Consolidation	Variety of exercises. Recycling the vocabulary.
	Functions	Expressing ability. I can / can't Can you / he?
Spot on grammar		

Units/ Topic	Subject matter	
	Structure	Present continuous (2) He, she is + ing. Can? (revised)
Unit 5 Doing Sports Unit 6 Food	Language	sports, football, basketball, volleyball, handball, tennis, swimming, karate, club, ride, horse, bike.
	Consolidation	Club membership card. Revising the use of "can/ can't")
	Functions	What is / aredoing? Cando / go / ride? Yes,/ No,
	Structure	Present simple (I,you) (Do you like?) I like / I don't like. Indefinite articles "a" and "an".
	Language	soup, fish, meat, salad, bread, cheese, milk, tea, apple, banana, cola, juice, water, rice, drink, eat.
	Consolidation	Food at home. meals.
	Functions	What do you like for? Do you like? Yes, / No,
	Structure	It's(time). What's the time?
Unit 7 Time	Language	Days of the week, clock, watch, day, week, morning, afternoon, evening,
	Consolidation	Revising activities and places with the days of the week. Telling the time using digital and analogue clocks. Time difference in different cities around the world.
	Functions	What's the time? It's
	Structure	What's the weather like? Using "should" and "shouldn't".
Unit 8 Weather	Language	windy, cloudy, sunny, rainy, snowy, cold, hot, sunglasses, coat, jacket, country, stay at home.
	Consolidation	Talking about weather using days of the week. Weather conditions in different places.
	Functions	What's the weather like? It's You should / shouldn't +
Spot on grammar		
Enrichment		Reading and Language Practice 1&2

### Starter unit

## Let's remember.

#### 1- Point and say.

## family









father

mother









aunt

uncle



parents



cousins

#### 2-Listen, repeat and act.



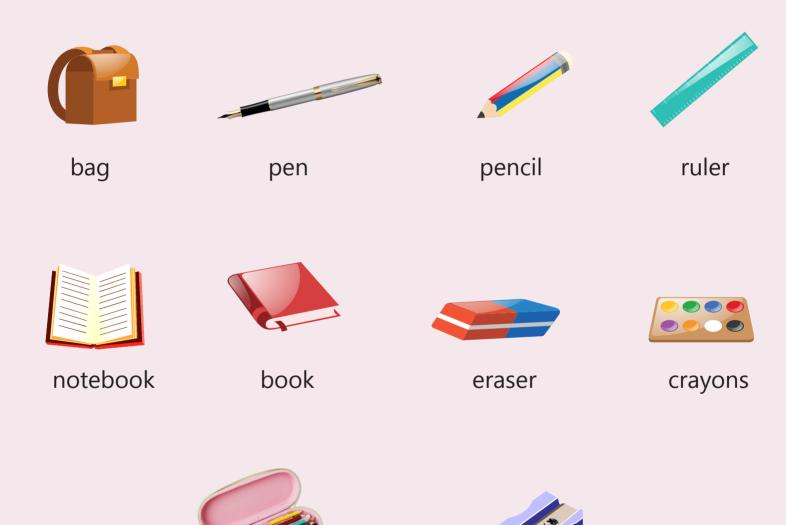
#### 3-Take turns with you friends.



#### Let's remember.

#### 1- Point and say.

## **School objects**



sharpener

pencil case

#### 2-Listen, repeat and act.



#### 3-Take turns with you friends.



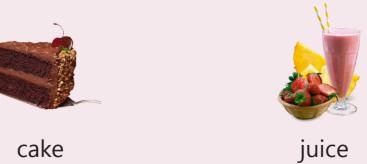
It's my pencil case.

## Let's remember.

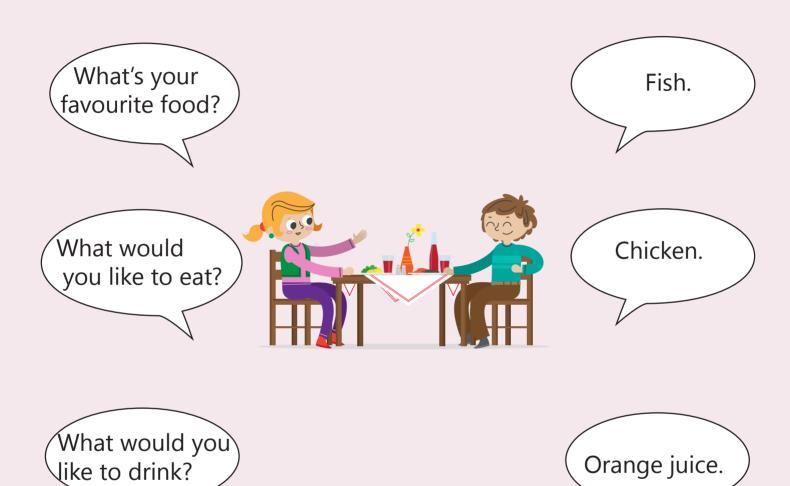
#### 1- Point and say.

#### **Food**





#### 2-Listen, repeat and act.



3-Take turns with you friends.



I like pizza.

#### Let's remember.

#### 1- Point and say.

#### **Clothes**



T-shirt



jacket



coat



dress



shorts



socks



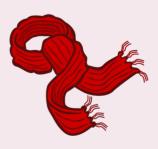
trousers



gloves

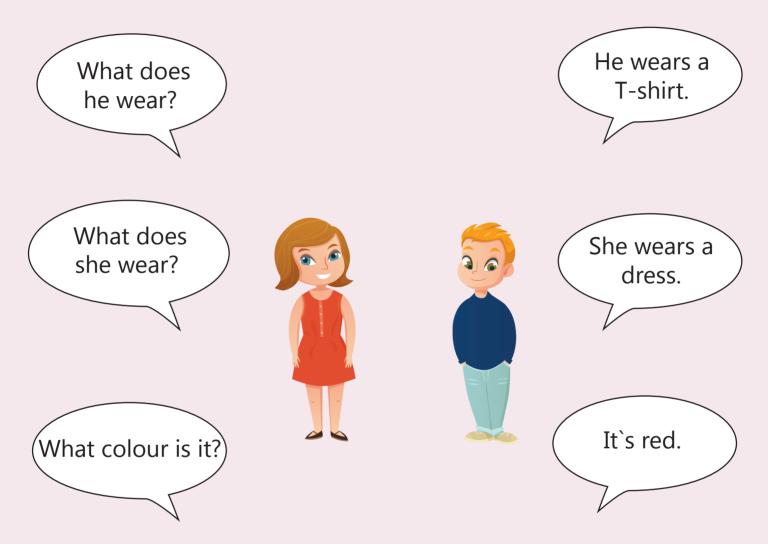


cap



scarf

#### 2-Listen, repeat and act.



3-Take turns with you friends.



Unit 1
Lesson 1

## Farm animals

Language focus

#### Vocabulary

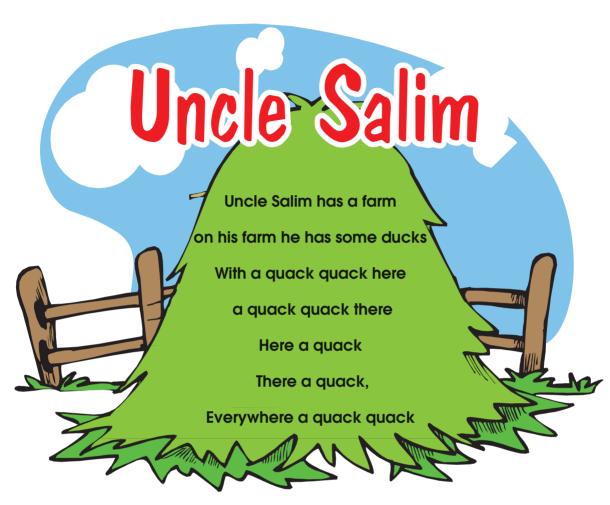
camel, goat, rabbit, dog, cow, cat, sheep, duck, donkey, horse

#### Grammar

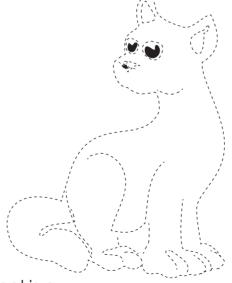
There's ......
There are ...........



#### 2. Sing the song.



3. Trace and write.



My favourite animal is a .....

#### Lesson 2

#### 1. Look, listen and repeat.



#### 2. Look and write.



There is a .....

There is a .....

There are two ......s.

There are three ......s.

#### 3. Look and say.

The camel is bigger than the donkey.



The rabbit is smaller than the dog.

#### 4.Complete.

- 1- The dog is slower ..... the rabbit.
- 2- The cow is taller ..... the goat .

#### Note

Comparative:

adi + er than

e.g

taller than / bigger than / smaller than

#### 1. Tick ( $\checkmark$ ) the correct answer.

1- There is a camel.

2- There are goats.

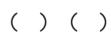
3- There is a rabbit.

4- There are dogs.

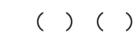


True False

( ) ( )







#### 2. Supply the missing letters.



c ..... †



CO ......



du ..... k



she ..... p



hor....e



don....ey

Lesson 4

## CLIL

## Science

#### 1.Who am 1?.

1- I have a big head and big ears . I have four feet .



2- I have two legs . I have no arms . I have a beak .



3- I have two legs and two arms . I eat bananas .



4- I have four legs and two arms . I have fur

