

GO UP

1



Pupil's Book

SCOPE AND SEQUENCE

Units/ Topic	Subject matter	
Starter unit		
Unit 1 Hello	Structure	Verb to “be” with “I” and “you” in affirmative, negative and questions.
	Language	Hello, goodbye, fine, name.
	Consolidation	Meeting foreign people letters: A,B,C,D,E numbers 1,2,3,4,5 Variety of exercises.
	Functions	How are you? I’m fine. What’s your name? I’m
Unit 2 My bag	Structure	This is/ Is this.....? It is / isn’t
	Language	Bag / book / crayon / pencil / rubber / ruler / pen / pencil case.
	Consolidation	Numbers from 6 to 10. Varsity of exercises. - A game
	Functions	What is? It’s..... It’s ...(adj + noun).....
Unit 3 What colour?	Structure	Is it? Yes, it is. / No, it isn’t.
	Language	Colour, flag, red, yellow, blue, black, brown, white, grey, pink, orange.
	Consolidation	Variety of exercises. Mixing colours.
	Functions	What colour.....? It’s
Unit 4 How old are you?	Structure	Subject pronouns (He, She) with verb “to be” in affirmative, negative and questions.
	Language	Age, young, old, year, child, man, woman. Numbers (20 – 100)
	Consolidation	Variety of exercises. Identity card.
	Functions	How old? I’m / He’s/
Spot on grammar		

Units/ Topic	Subject matter	
Unit 5 Toys	Structure	There is/ There are How many.....? Singular / plural.
	Language	Toy, ball , doll, car, kite, plane, bike, toy shop.
	Consolidation	Revising numbers. A toy game. A song.
	Functions	How manyare there? There are
Unit 6 Family	Structure	I've got That is / This is(Demonstrative pronouns) Is that? Is this? (revised)
	Language	Family, father, mother, sister, brother, uncle, aunt , grandfather, grandmother.
	Consolidation	Revising singular, plural. How many? (revised) Meeting foreign people.
	Functions	This is.....(introducing people)
Unit 7 Home	Structure	There is / There isn't. Who is in?
	Language	Living room, bedroom, bathroom, dining room, kitchen, sleep, cook, eat, wash, watch.
	Consolidation	Guessing where things are using "Is it.....?" /It isn't.....
	Functions	Where's? Who's in?
Unit 8 Furniture	Structure	Prepositions of place (in, on, under, between, next to....)
	Language	Bed, chair, table, wardrobe, sofa, window, door, cupboard.
	Consolidation	Guessing where things are using prepositions of place.
	Functions	Where's? It's
Spot on grammar		
Enrichment	Reading and Language Practice 1& 2	

Starter unit

Let's remember.

1- Point and say.

Letters

A a



apple

B b



book

C c



cat

D d



dog

E e



egg

F f



fish

G g



girl

H h



hat

I i



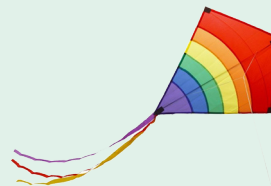
ice cream

J j



jam

K k



kite

L l



lion

M m



moon

N n



nut

O o



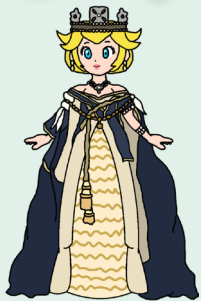
orange

P p



pen

Q q



queen

R r



red

S s



star

T t



tie

U u



umbrella

V v



van

W w



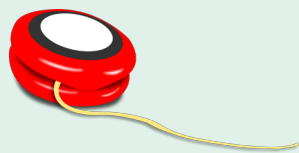
water

X x



fox

Y y



yoyo

Z z



zebra

Let's remember.

1- Point and say .

Numbers



one



two



three



four



five



six



seven



eight



nine



ten

Speaking skills

2-Listen, repeat and act.

How are you?

Fine, thanks.

What's your name?

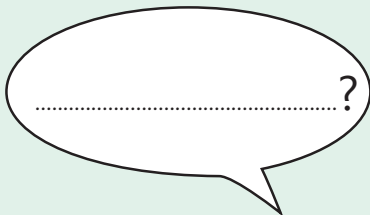


I'm Saleh .

How old are you?

I'm six years old.

3-Take turns with you friends.



I'm Reem.

Let's remember.

1- Point and say .

Colours



red



green



blue



black



white



brown



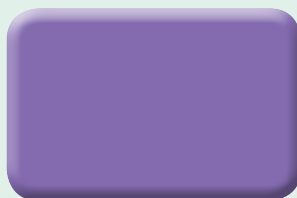
pink



orange



yellow



purple



grey

Speaking skills

2-Listen, repeat and act.

Good morning.

Good morning.

What's your favourite colour?



Green!

I like red.

I like red, too.

3-Take turns with you friends.

.....?

.....

Let's remember

1- Point and say .

Animals



cat



dog



bird



parrot



hen



duck



goat



horse



donkey



cow



camel



elephant

Speaking skills

2-Listen, repeat and act.

What's your pet?

dog.

What's your favourite farm animal?

cow.

What's your favourite zoo animal?

elephant .

3-Take turns with you friends.

.....?

I like cats.

Hello

Language focus

Vocabulary

Hello! Goodbye.
I am = I'm
A. B. C. D. E
1. 2. 3. 4. 5

Grammar

How are you ?	Are you
I'm fine, thank you.	Yes, I'm
I'm/ I'm not	No, I'm not

1. Listen and repeat.

Hello!
I am Reem.



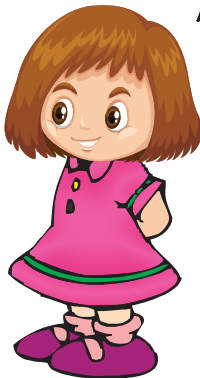
Hello!
I am Saleh.



How are you?



I'm fine.



Goodbye!



Goodbye!



I'm Honey.



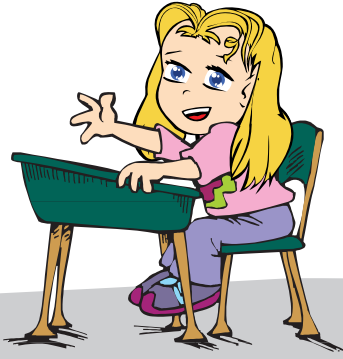
I'm Funny.



Note I am = I'm

2. Read and act.

Hello ! I'm Suzy.



Hello ! I'm John.



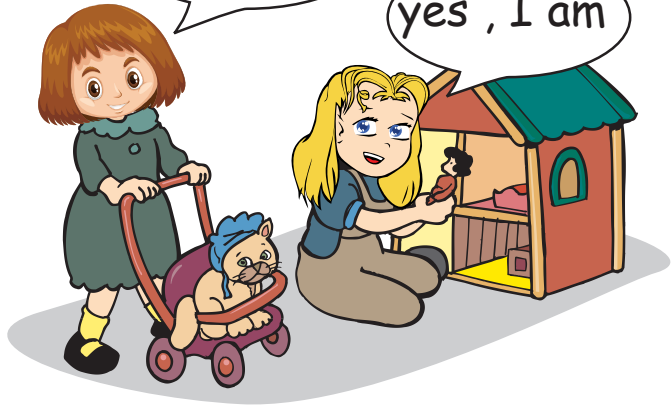
What's your name?

I'm John.



Are you Suzy?

yes , I am

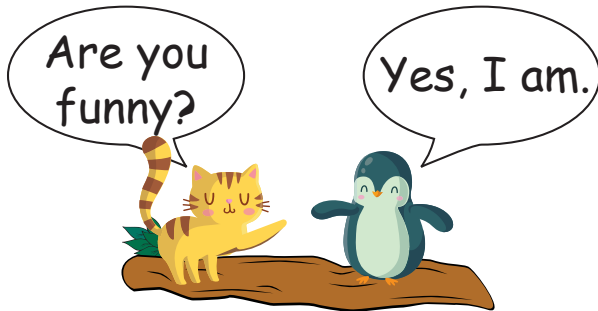
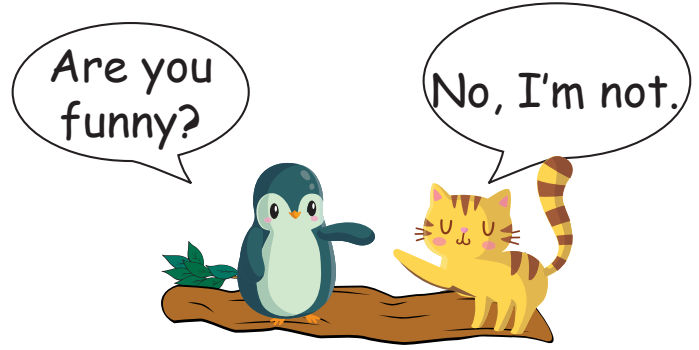


Goodbye!



Lesson 2

1. Look, Listen and learn.



2. Choose the correct answer :

- | | | |
|----------------|---------------|-------------------|
| 1- I | Saleh. | (am - is - are) |
| 2- He | Honey. | (am - is - are) |
| 3- We | your friends. | (am - is - are) |
| 4- Funny | a bird. | (am - is - are) |
| 5- How | you ? | (am - is - are) |
| 6- She | Reem. | (am - is - are) |

3. Write.

Yes, I am. No, I'm not.

- 1- Are you Saleh ?
- 2- Are you Reem ?
- 3- Are you Funny ?
- 4- Are you Honey ?



.....

.....

.....

.....

1. Listen and read. 



Ahmed



Apple



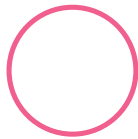
Basim



Ball



Cindy



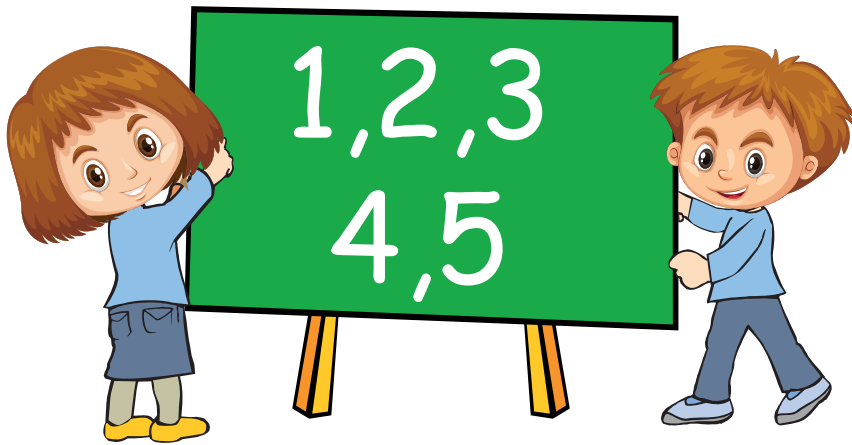
Circle



Dina



Doll



A, B, C, D, E

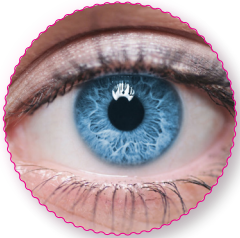


1, 2, 3, 4, 5



Science

1. Match each sense with its body part .



eye



ear



hand



mouth



nose



hearing



smell



touch



sight



taste